

Bowling Park Primary School

Learning Together, Achieving Together



Early Years

Bowling Park Primary School



Mrs Williamson
(Teacher, L3 Paediatric First Aider
and Forest School trained)



Mrs Fogg
(Nursery Nurse and Paediatric First Aider)



Mrs Breslin
(Assistant Head of Early Years)



Mrs Donnellan
(Teacher and Forest School
trained)



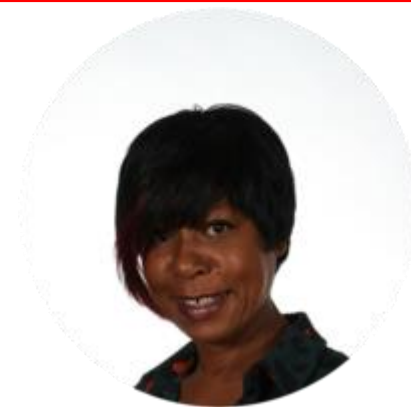
Miss Hotham
(L3 Teaching Assistant and Paediatric First
Aider)

Meet the Nursery team

Bowling Park Primary School



Mrs Marson
(Teacher)



Miss Blackwood
(Teaching Assistant)



Mrs Saleem
(L3 Teaching Assistant and Paediatric First Aider and FAW)



Miss Scott
(Teacher)



Mrs Dickinson
(Nursery Nurse and Paediatric First Aider)



Mrs Breslin
(Assistant Head of Early Years)

Meet the Reception team

Starting School

Starting school is a really exciting time for children and families but we understand that it can also be a nerve-racking time. As a school, we want to make this experience as enjoyable and positive as possible. Hopefully, this booklet will provide lots of answers to your questions and begin to put your mind at rest.

We understand that parents and families are the first teachers that your child has. Families are the ones that know them the best, know what they enjoy and know what will comfort them. Bowling Park understands the importance of families and school working together to support children in feeling happy and safe as well as making the best possible progress.

In the summer term, before your child starts school in September, we give families lots of opportunities to meet the class teacher/ support assistant and take part in lots of exciting activities. We always try to gather as much information about each child before they begin school so they can start school feeling at ease.

We understand that each child is special and unique. As a team of professionals, we have a wealth of experience and will try our absolute best to support your child to grow in all areas of their learning.



Bowling Park Primary School



At Bowling Park, we currently offer 15-hour nursery places to 3- and 4-year-old children across our Usher Street site and New Cross site. At the Usher Street site, we have morning sessions only and at the New Cross site we have morning and afternoon sessions. Morning sessions run from 8:30-11:30 and our afternoon sessions are 12:05 – 3:05.

All children, who are 3 or 4, are entitled to attend nursery for at least 15 hours per week.

Please speak to our main office if you would like to look around our nursery classrooms, meet staff or enrol your child.

Nursery Times and Sessions

Early Years Vision

Play is a form of thought.' Piaget

Play is the foundation of our curriculum at Bowling Park. During their time in our Early Years, we want children to learn how to play and become deeply engaged in their play through a play-based curriculum.

Our planning in the moment ethos allows the adults working with these children to develop a trusting and safe relationship, which is the foundation for our children's high well-being and confidence. Children spend a great deal of time playing, in an environment that encourages creative thinking and imaginative play through open-ended resources. Adults within the Early Years see the importance of joining in with children's play and use this to model language and good communication skills. We believe that our children need to have the skills and vocabulary to question, explain, justify and listen to others in order to become successful adults.

'Language is the most powerful tool of any human being. It is undeniably the greatest asset we possess'. Vygotsky

As a team of Early Years practitioners, we value the importance of children being secure in the 3 Prime Areas of Learning. Children at Bowling Park learn how to:

For example

- Problem solve and test ideas through, for example, building a tower which does not collapse.
- Learn how to manage their feelings when something goes wrong, like when the spaceship crashes after they spent time building it.
- Develop the control and expertise to use real tools to do real jobs.

We aim to equip children with the skills, attitude and knowledge through teaching the principles of Characteristics of Effective Learning to support our children to be strong learners for life. We want them to become the scientists, poets, mechanics or nurses of the future.

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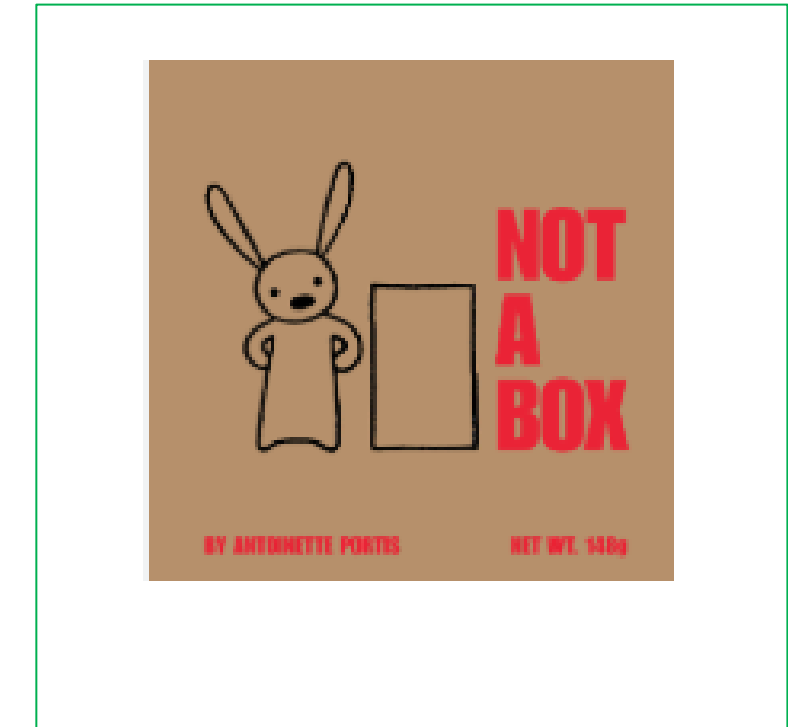
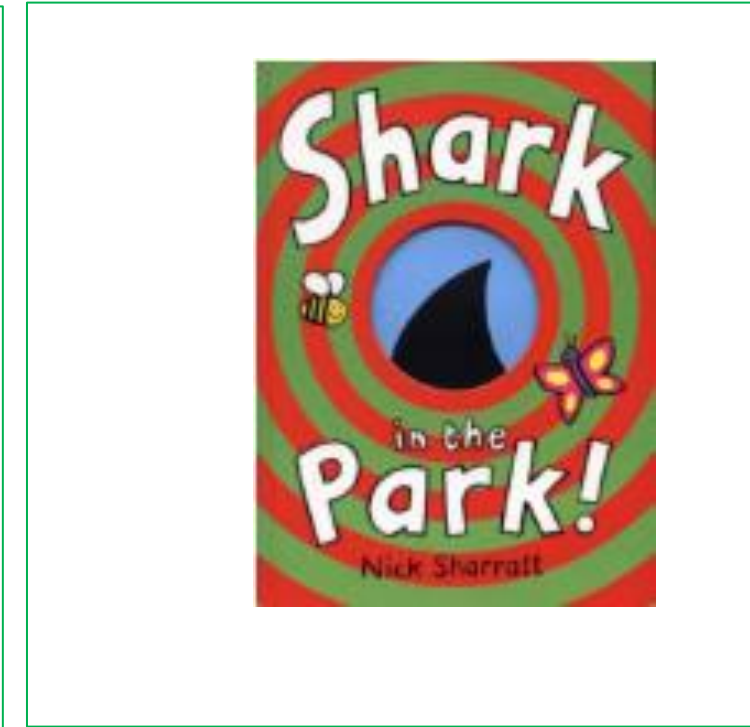
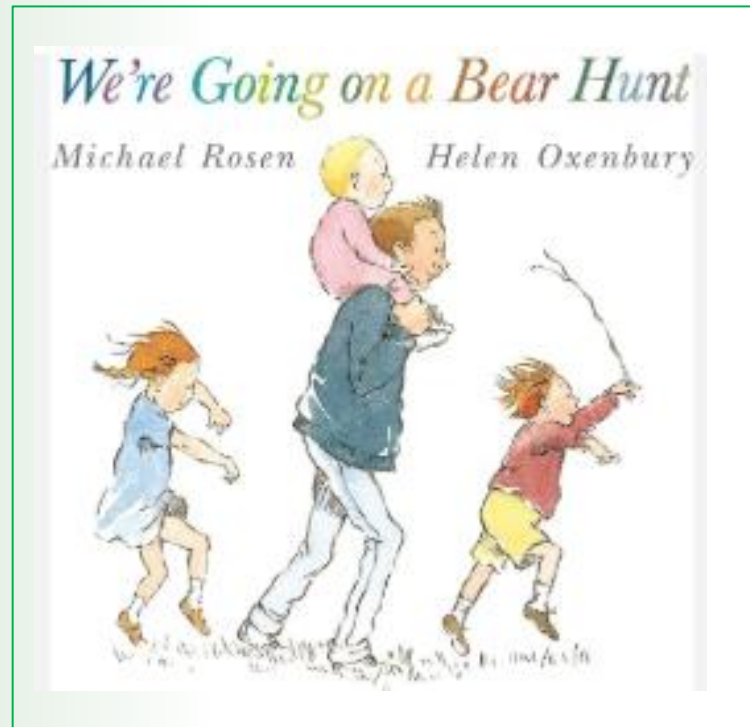


Our EYFS curriculum is unique to the children we have at Bowling Park. We know, understand and value our community, families and children so have designed a curriculum to draw on their interests, strengths and needs.

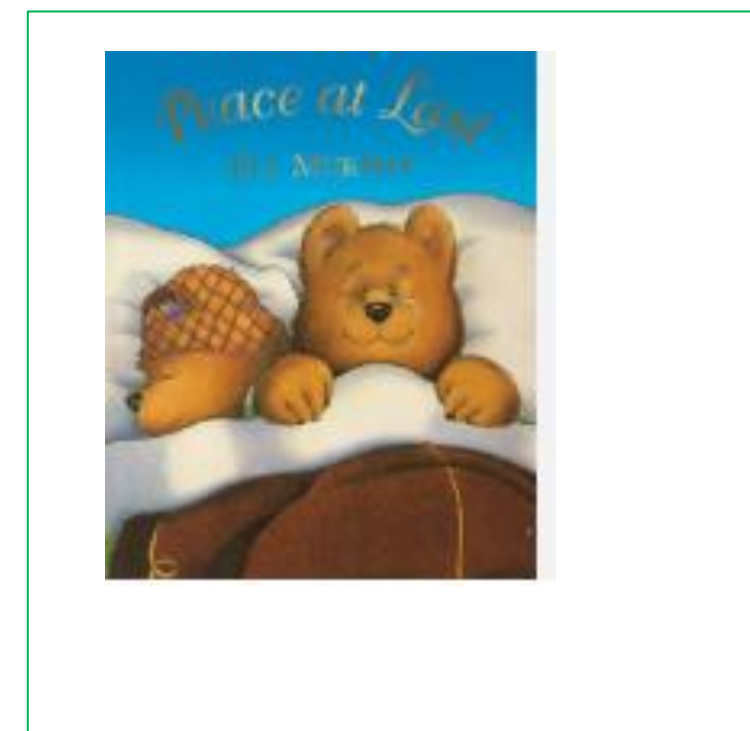
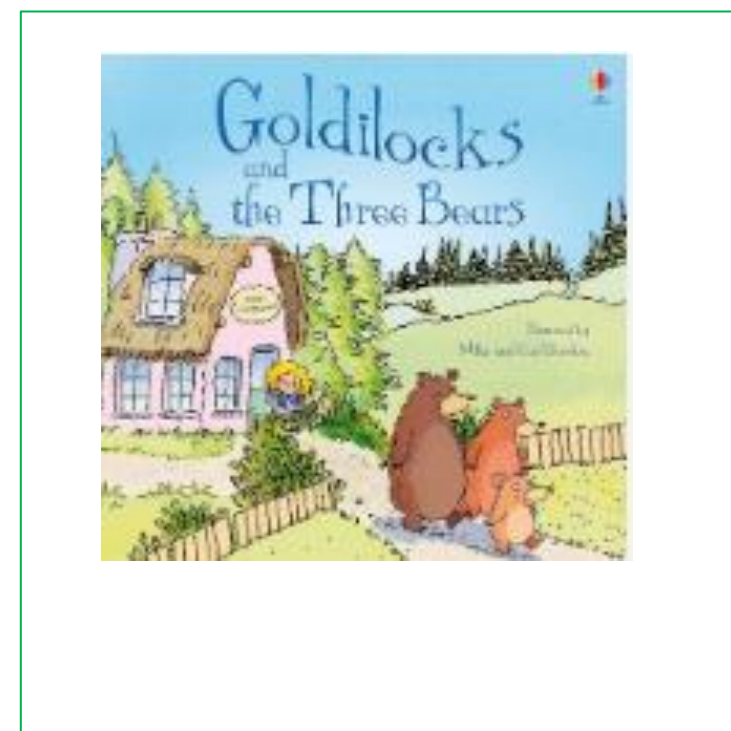
In Early Years, we equip the children with the skills and knowledge needed to be successful in their next stage of their learning and then future life.

Our Curriculum

The Early Years Curriculum in Nursery

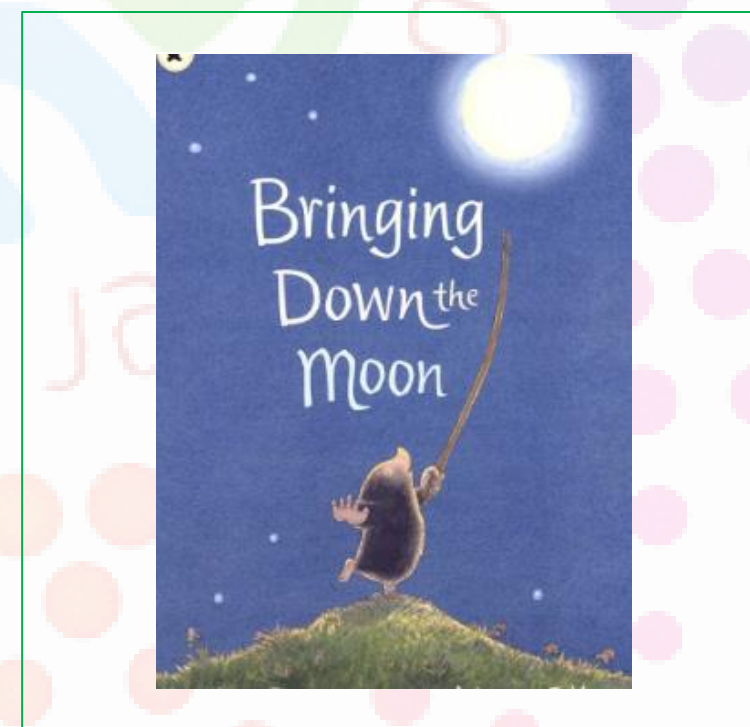
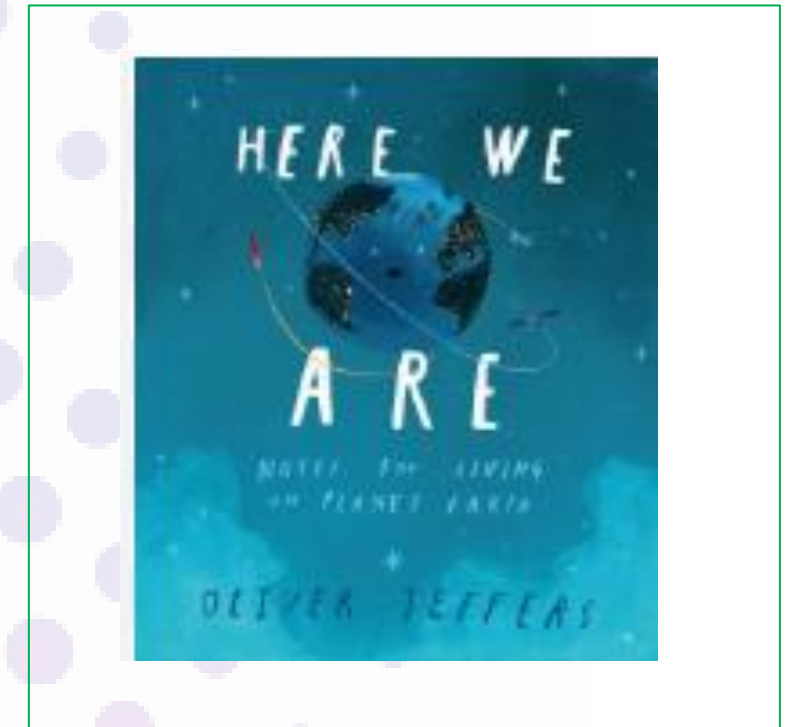
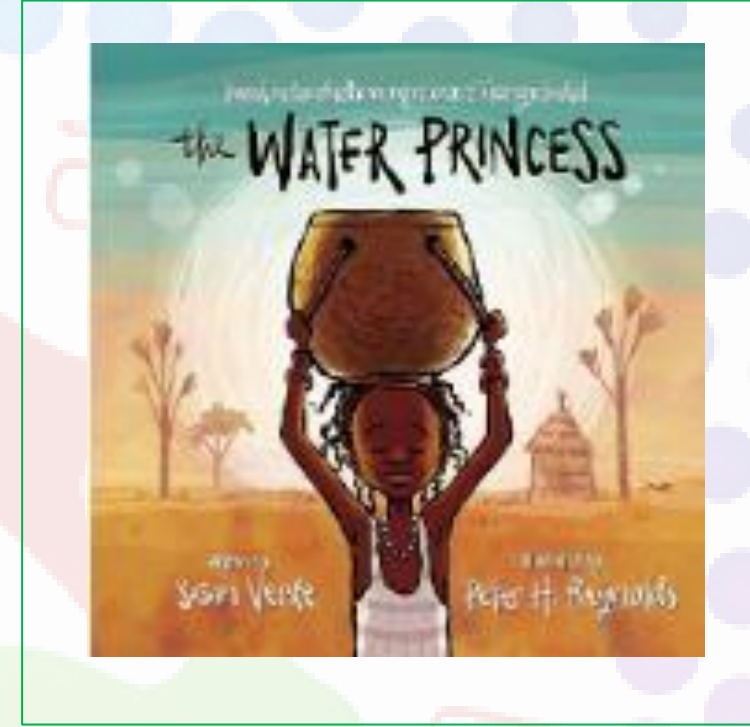
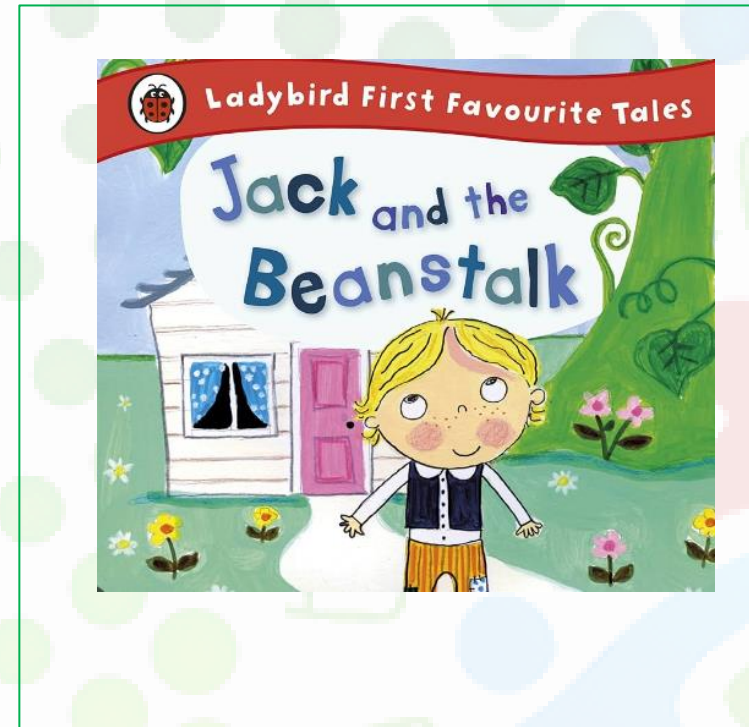


As well as following the children's interests in play, we have high quality stories which form our curriculum. These are stories where the children learn new vocabulary, have new experiences and develop a love of reading from a young age.



Here are just a few of the stories we enjoy together.

The Early Years Curriculum in Reception



Here are just a few of the stories we enjoy together.

The Early Years Curriculum

At Bowling Park, our Early Years unit runs from Nursery to Reception. After which your child will join Key Stage One. Your child may have previously attended a private nursery, Childminders or another school nursery. Wherever your child is joining us from, they will each access a varied curriculum to help them progress in their learning journey.

The Early Years Curriculum is divided into seven areas of learning;
The first three areas are known as 'Prime' areas:

Personal, Social and Emotional Development-

Developing independence, confidence, co-operating, sharing, taking turns and showing respect.

Communication and Language -

Developing speaking, listening, reading and writing.

Physical Development -

Learning how to use equipment, balance and co-ordination.

There are an additional four 'Specific' areas:

Mathematics -

Developing counting, adding, taking away, problem solving, positions, shapes and patterns.

Literacy -

Encouraging the children to link sounds and letters and be able to read and write.

Understanding the World –

Developing knowledge of the world around us including History, Geography, Science, and Design Technology.

Expressive Arts and Design –

Enabling children to explore and play with a wide range of media and materials.

We carry out observations of children to assess skills and ensure we are providing them with the opportunity to develop in every area. Some of these will be shared with you on Class Dojo.

A Day in Nursery

The children's day in Nursery begins with their school adults meeting and greeting them on the classroom doors. Families are welcome to come into Nursery to help settle their child. We try to encourage children to be as independent as possible so they will start their session by taking their own coat off, finding their own peg and then hanging it up themselves. Children will then find their name card (or picture card) or write their own name to self-register. Children can then choose what they would like to play with and explore the classroom.

At 8:40, the children will come to the carpet together and the register will be taken, children will complete their daily dash activity (where we discuss how many children are present, talk about the weather and sing/dance to the days of the week song). Children will then have their first carpet session.

Children will then have free play and time to explore both the inside and outside areas.

Then, it is snack time and the children are usually very hungry after all their playing and having fun! We have snack time as a group. The children are offered milk or water and then a healthy snack. Children are encouraged to tidy their snack away themselves.

Children will then have more time to play inside and outside.

Towards the end of the session, the children come together for their final carpet time, singing and story time.

After a busy few hours in nursery, children will be collected by families from their classroom door.

A Day in Nursery

Usher Street
Nursery



A Day in Nursery

New Cross
Street Nursery



A Day in Reception

The children's day in Reception begins with their school adult meeting and greeting them on the classroom door at 8:30. Families are encouraged to drop their child off at the door as soon as they are settled.

Children find their name and add it to the 10 frames. They then come to the carpet and begin their name writing practise. At 8:40, the teacher will take the register and then the children will start their handwriting practice. It is then snack time which we do as a group. We offer children milk or water, bagels or fruit. Children will then begin their phonics session and reading groups.

Children then continue their learning in the different areas of the classroom, both inside and outside.

Just before lunch, children have another carpet time and will do some maths learning.

Children then wash their hands and go to the main hall for lunch. The reception children go to lunch before the rest of the school and their classroom staff supervise them throughout lunch time. When they have finished eating, children then play in the Early Years outside area.

When lunchtime is over, children sit back on the carpet and the register is taken. The children have a carpet session about their core story.

Children then continue their learning in the different areas of the classroom, both inside and outside.

Just before home time, children sit back on the carpet and have their final carpet time of the day. They will then sing some songs and share a story together.

* We understand the importance of oral health so our Reception children have 1 tooth brushing session during the day*

A Day in Reception

Usher Street
Reception



A Day in Reception

New Cross
Reception



Outdoor play

Bowling Park understands the importance of Early Years children having access to outdoor play. Children need the fresh air and space for their emotional and personal well-being.

Children need to have the opportunity to develop their gross motor skills (which can develop through activities like crawling, jumping, digging) as well as developing their fine motor skills.

The Early Years children at Bowling Park learn and play outside during all weathers so please send your child to school in appropriate clothing. School do have spare waterproofs and wellies which children can use.



Outdoor play

Usher Street Outdoor Area



Outdoor play

New Cross Street Outdoor Area



Clothing

In Early Years, we will play outside in all weathers. This is a really important opportunity to develop the children's learning further. Please leave a pair of named wellies and a spare pair of clothes on their pegs so the children can get changed if they are wet. We do have spare wellies and raincoats so we will try our best to keep your child warm and dry!

Nursery

We encourage Nursery children to wear the Bowling Park school uniform so they feel part of our team. This also prepares them well for when they start Reception.

School provides each child with a school jumper when they join us.

We ask children wear a blue or white polo shirt under their blue jumper or cardigan. Children need to wear black trousers or skirt. Then black shoes.

Reception

Children need to wear a royal blue jumper (this can have the school logo on) or cardigan. Children need to wear a white or blue polo shirt underneath. Black trousers/ leggings or skirt with black or grey tights need to be worn, with black shoes.

On PE days, children need to come to school in their PE kits. They can wear trainers and a white PE top.



How you can help your child prepare for school Nursery and Reception

Parents and families play a very important role in helping their child prepare for life at school. Below are some ways in which you can help:

- Talk to your child about all the exciting things they will do at school
- Encourage your child to be as independent as possible (for example: taking their own coat/ shoes on and off, drinking from an open cup, feeding themselves using a fork, knife and spoon)
- For your child to go to the toilet independently (pulls their own trousers down, wipe themselves, flush the toilet, wash and dry their hands)
- Sing lots of nursery rhymes to your child
- Read your child a bedtime story each night
- Take your child on adventures to the park/ woods so they can run, jump, climb and swing (this gives them strong muscles so they are ready to make marks and write!)

How you can help your child at home

Parents and families play a vital role in the progress and development that children make. Bowling Park really values the input and support from parents. Below are lots of ways families can help.

Nursery

- Attend the weekly Stay and Play sessions
- Sign up to Class Dojo so you can share the wonderful learning your child has been doing while at school
- Read your child's picture book to them and talk about what has happened
- Share any activities that you have been doing with your child while at home on Class Dojo
- Talk to your child about what they have been doing at Nursery
- Attend any workshops that school offers

Reception

- Sign up to Class Dojo so you can share the wonderful learning your child has been doing while at school
- Share any activities what you have been doing with your child while at home on Class Dojo
- Listen to your child read their reading book (at least 3 times per week) and talk about what they have read
- Talk to your child about what they have been doing in Reception
- Attend any workshops that school offers