



Curriculum map



Autumn one

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Child Led Learning This is me	Explorers	The United Kingdom	Romans	North America	Rivers (Africa)

Autumn two

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Child Led Learning Past and Present	Fire	Walking with Dinosaurs	Romans	Titanic: the lost migrants	Ancient Egyptians

Spring one

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A Perfect Planet	Turrets, Tiaras and Talons	Stone Age	Pole to Pole	The Maya	Lost in the Jungle (South America)

Spring two

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Under the Sea	Walk on the Wild Side	Greece	Biomes	Anglo Saxons	A Fight to Survive (Evolution)

Summer one

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fairytales	A Greener Bradford	Ancient Greece	Legends	Vikings	A Fight to Survive (Industrial Revolution)

Summer two

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Farm	Secret Garden	Extreme Earth (mountains and volcanoes)	Into the woods	Heritage Hunters	Growing Together (transition)

Autumn one								
Nursery	Reception		Year One This is me	Year Two Explorers	Year Three The United Kingdom	Year Four The Romans	Year Five Time for change (North America)	Year Six Rivers (Africa)
Narrative and Non-Fiction: Seasonal texts		Writers and Readers	What makes a sentence? Basic skills: fine and gross motor	Narrative: Short adventure story Non-Fiction: Non-chronological report, recount	Non- Fiction: Travel Brochure	Narrative: n/a Non-Fiction: Travel brochure: instructional text geographical information text	Narrative: narrative Non-Fiction: persuasive text (travel guide)	Narrative: diary entry Non-Fiction: geographical information text, report, Newspaper report
Subitising to 5 and 10 Counting to 5 and 10 Singing nursery rhymes 1:1 correspondence Counting different amounts Counting things that can't be moved Irregular arrangements Ordering numbers Key representation of number			In context maths: statistics					
The Seasons How does the environment, weather, trees change in Autumn?		Mathematicians	Number: place value, and numbers to 10 Measure: Length Geometry: shape	Number: Place Value Geometry: 2D shape	Number: place value Number: addition and subtraction	Number: place value and numbers Number: addition and subtraction	Number: place value and numbers Number: addition and subtraction	Number: place value and numbers Number: all four operations
The Seasons How does the environment, weather, trees change in Autumn?			Scientists	Animals including humans seasonal change	Uses of everyday materials	Forces and Magnets	Animals including humans	Space
The Seasons Halloween – Pumpkins Harvest Festival Diwali		Historians	What do I know about my family history?	Influential figures: How have explorers changed the world?		Roman Britain: What can we learn about the Roman Empire and its impact on Britain?		Ancient Civilisations (ancient Egypt): What did the discovery of Tutankhamun's tomb teach us about the history of Egypt?
The Seasons What changes can you observe during Autumn in our local environment?			Geographers	Our family, our home, our locality, our city	Can you create a labelled map of your expedition in Bradford?	The United Kingdom: What can we learn about the geography of the UK? How can we use maps to learn about the geography of the UK?	The Roman Empire (history): How does the geography of Italy compare to the UK and Greece?	Place study: What can we learn about the geography of North America?
		Artists	Drawing: Can you create an image of yourself? Artist: Andy Warhol	Drawing and painting (PPA): a map of the world- colour mixing	Textiles: Map making (topographical map) Painting and Drawing (PPA): David Hockney, The arrival of spring		Painting: Georgia O'Keefe cityscapes (colour) Modern art (PPA): Artists who use	Drawing: how can sketchbooks help historians to record their findings?

			Drawing and painting (PPA): a map of the world- hot and cold colours		and digital art		technology to create pieces of art (photography, digital art)	Textiles: cushion (linked to current topic)	
		Designers	Structures: Can you recreate a Bradford landmark?	Structures and materials: What would be the best material to build a boat that floats?	Mechanical systems and forces (science): Can forces help you to build a theme park?	Cooking and nutrition: Can you create a Roman feast?			
Games		Sports People	Games: Bouncing and catching	Games: Striking and hitting	Invasion Games: Passing	Invasion Games: Controlling and receiving Swimming	Invasion Games: Support play and formations	Invasion Games: Tactics Cycling	
		Musicians	Weekly music assembly						
				Charanga (PPA): Hands, heart and feet				Charanga: Livin on a prayer	Percussion and musical instruments Drama: poetry
		Computer scientists		GEM Computing Use of Ipads to research and present	GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum				
			Basic skills: use a keyboard and mouse	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit one	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit two	Basic skills: touch typing Coding (PPA): Espresso unit three	Basic skills: touch typing Coding (PPA): Espresso unit four	Basic skills: keyboard shortcuts, file management Coding (PPA): Espresso unit five and six	
		Language learners	Spanish: year one						
				Nursery rhymes	I am learning spanish	I am learning spanish	I am learning spanish		
		Theologians	SACRE Assemblies International Literacy Day, International Democracy Day, World Heart Day, World Habitat Day - right to shelter, World Mental Health Day, Navaratri Durga Puja, World Food Day, Guy Fawkes, Remembrance Sunday, International Day for Tolerance - aboriginal people, St Andrews Day, International Day of Persons with Disability, Hannukkah, Christmas						
Seasons Halloween – Pumpkins Harvest Festival Diwali			Our precious world (PPA)				Biblical events (PPA)		
		PSHE (SCARF Curriculum)	Me and my relationships						
	What makes me special People close to me Getting help		Feelings Getting help Classroom rules Special people Being a good friend	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Healthy relationships Listening to feelings Bullying Assertive skills	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Assertiveness Cooperation Safe/unsafe touches Positive relationships	


Autumn Two									
Nursery	Reception		Year One Past and Present	Year Two Fire	Year Three Walking with Dinosaurs	Year Four The Romans	Year Five The Unsinkable Ship	Year Six Ancient Egyptians	
Narrative and Non-Fiction: Seasonal texts and story telling		Writers and Readers	Narrative: Story (re-tell) Non-Fiction: Labelling, recount	Narrative: description Non-Fiction: recount	Non Fiction: Non Chronological report Persuasive text	Narrative: description Non-Fiction: Persuasive text	Narrative: description Non-Fiction: newspaper	Narrative: historical fiction Non-Fiction: instructional text	
			In context maths: statistics						
Counting forward and backwards to 20 Comparing quantities (more or less) One more One less Combining two groups practically Number recognition 5 frame 10 frame Addition and Subtraction		Mathematicians	Number: addition and subtraction (within 10) Measure: money	Number: addition and subtraction Number: money	Number: multiplication and division Money	Number: multiplication and division Measure: area	Number: multiplication and division Number: Fractions Measure: conversion	Geometry Number: fractions, decimals, percentages, ratio Number: Place value and number	
The Seasons How does the environment, weather, trees change in Autumn and Winter ? Explore frost and ice Talk about light and dark Hibernation: nocturnal animals		Scientists	Everyday Materials Seasonal changes	Everyday Materials	Rocks	Sound	Forces	Animals including humans	
Bonfire night Christingle celebration Advent Christmas Hanukkah St Andrew's Day Remembrance Day Children in Need Eid		Historians	How do we know the difference between old and new?	The Gunpowder Plot and the Great Fire of London.	Chronology: When did the dinosaurs exist and how do we know so much about them? Enquiry: <i>How has the Earth changed over time? Who was Mary Anning?</i>	Roman Britain: What can we learn about the Roman Empire and its impact on Britain?	The Titanic	Ancient Civilisations-ancient Egypt: What did the discovery of Tutankhamun's tomb teach us about the history of Egypt?	
The Seasons What changes can you observe during Autumn and Winter in our local environment?		Geographers	Mapping and fieldwork: Can you plan a route and identify items of interest?	Locational and place knowledge: What do we know about our capital city: London?	Physical geography: Where in the world did the dinosaurs live?	Locational and place knowledge: How does the geography of Italy compare to the UK? Physical geography: The water cycle	Emigration and Migration: What role did geography have to play in the story of the Titanic?	Rivers: How does Bradford compare to the Lake District?	

Mark making Colour mixing Imaginative art Exploration of materials	Artists	Painting: Drawing and painting (PPA): a map of the world- hot and cold colours	Construction and materials: Can you design a model of a Tudor building? Drawing and painting (PPA): a map of the world- colour mixing	Printmaking: fossil designs using string and polystyrene Painting and Drawing (PPA): David Hockney, The arrival of spring and digital art	Drawing (history): What can we learn from Roman architecture in Britain?	Drawing: How do you create an accurate scientific diagram? Modern art (PPA): Artists who use technology to create pieces of art (photography, digital art)	Textiles: Can you plan, design and make a cushion linked to your current theme?
Materials Small and large scale construction Junk modelling		Designers	Mechanics: Can you design a moving toy?		Construction and materials: How did the Romans transport their water successfully?	Mechanics: Can you design and create a moving ship? (CAMs)	
Games	Sports People	Dance: simple movement patterns	Games: throwing and catching	Net and wall games: net games	Net and Wall Games: net games	Net and Wall Games	Net and Wall Games OAA (Ghyll Head) Cycling
	Musicians	Weekly singing assembly					
Rhythm and rhyme Patterns Singing			Charanga (PPA): Hands, heart and feet	Ukulele		Charanga: Classroom jazz 1	Charanga: Happy Percussion and band Drama and poetry
Introduction to coding: Beebots	Computer scientists		GEM Computing Use of I pads to research and present	GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum			
		Basic skills: use a keyboard and mouse	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit one	Basic skills: touch typing Coding (PPA): Espresso unit two	Basic skills: touch typing Coding (PPA): Espresso unit three	Basic skills: keyboard shortcuts, file management Coding (PPA): Espresso unit four	Basic skills: click commands, file management Coding (PPA): Espresso unit five and six
	Language learners	Spanish: year one					
			Nursery rhymes	Greetings	Greetings	Greetings	
Christingle celebration Advent Christmas Hanukkah St Andrew's Day Eid	Theologians	SACRE Assemblies International Literacy Day, International Democracy Day, World Heart Day, World Habitat Day - right to shelter, World Mental Health Day, Navaratri Durga Puja, World Food Day, Guy Fawkes, Remembrance Sunday, International Day for Tolerance - aboriginal people, St Andrews Day, International Day of Persons with Disability, Hannukkah, Christmas					
		Our precious world (PPA)			Biblical events (PPA)		
Valuing differences	PSHE (SCARF curriculum)	Valuing differences					
Similarities and difference Celebrating difference Showing kindness		Recognising, valuing and celebrating difference	Being kind and helping others Celebrating difference People who help us	Recognising and respecting diversity Being respectful and tolerant My community	Recognising and celebrating difference (including religions and cultural difference)	Recognising and celebrating difference, including religions and cultural	Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying


			Developing respect and accepting others Bullying and getting help	Listening Skills		Understanding and challenging stereotypes	Influence and pressure of social media	Understanding Bystander behaviour Gender stereotyping
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Spring one								
Nursery	Reception		Year One A Perfect Planet	Year Two Tiaras, Turrets and Talons	Year Three The Stone Age	Year Four Pole to Pole	Year Five The Maya	Year Six South America
Narrative and Non-Fiction: Seasonal texts and story telling		Writers and Readers	Narrative: Retell: The snail and and Whale Non-Fiction: Diary (astronaut), Information text	Narrative: Non-Fiction: Recount, Letter	Narrative: the curious case of the woolly mammoth Non-fiction: Instructional text	Non Fiction: Shackleton's journey	Narrative: short story Non Fiction: argument	Non Fiction: report and diary
Consolidate addition and subtracting using word/practical problems 2d shapes Patterns – repeated patterns		Mathematicians	In context maths: statistics					
			Number: place value (to 20) Number: subtraction and addition (within 20) Measure: height	Number: multiplication and division Time	Number: multiplication and division Measure: length and perimeter	Number: Fractions Measure: length and perimeter	Measure: perimeter and area Number: multiplication and division	Number: four operations Number: fractions, decimals, percentages, ratio, proportion Number: algebra
The Seasons How does the environment, weather, trees change in Winter and Spring ? Explore frost and ice Talk about light and dark Hibernation: nocturnal animals		Scientists	Seasonal changes. Everyday materials	Uses of everyday materials	Animals including humans	States of Matter	Forces	Evolution and inheritance
New Year's resolutions Chinese New Year Valentine's day Shrove Tuesday/Pancake day		Historians	Famous faces: What impact can historical figures have on the world?	The Monarchy: Who is the monarchy and why are they important?	Pre-Roman Britain: Changes in Britain from the Stone Age to the Iron Age	Ernest Shackleton	Non European society: The Maya	Charles Darwin
The Seasons What changes can you observe during Winter and Spring in our local environment?		Geographers	Famous places: What are the seven wonders of the Bowling Park world?	Where is the best place to build a castle in the UK?	Where did the Stone Age people choose to live?	The Polar Regions and climate zones	Place study: Central America What can modern Mexico teach us about the past?	Place study of South America Where did Charles Darwin discover?
Mark making		Artists	Drawing and painting (PPA): a map of the		Textiles (weaving): How did the stone age	Construction/Sculpture /electronics: Can you		Textiles: Can you plan, design and make a

Colour mixing Imaginative art Exploration of materials		world- hot and cold colours	Construction and Mechanics: Can you make a dragon that moves and a castle with a drawbridge? Drawing and painting (PPA): a map of the world- colour mixing	people carry the food they collected? Drawing and Painting: Can you create your own cave art? Painting and Drawing (PPA): David Hockney, The arrival of spring and digital art	create an accurate scale map of Antarctica? Clay animals		cushion linked to your current theme? Drawing: How do sketchbooks help scientists to record their findings?
Materials Small and large scale construction Junk modelling	Designers			Construction and materials: Can you design and create a stone age arrow?		Maya banquet	
Dance	Sports People	Gymnastics: travelling	Dance: communicating moods and feelings	Gymnastics: stretching and curling	Dance: retelling a story Swimming	Gymnastics: flight	Dance: visual media Cycling
		Weekly singing assembly					
Rhythm and rhyme Patterns Singing	Musicians		Charanga (PPA): Hands, heart and feet			Charanga: make you feel my love	Charanga: classroom jazz 2 Percussion and band Drama and poetry
			GEM Computing Use of Ipads to research and present	GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum			
Introduction to coding: beebots	Computer scientists	Basic skills: use a keyboard and mouse	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit one	Basic skills: touch typing Coding (PPA): Espresso unit two	Basic skills: touch typing Coding (PPA): Espresso unit three	Basic skills: keyboard shortcuts, file management Coding (PPA): Espresso unit four	Basic skills: click commands, file management Coding (PPA): Espresso unit five and six
	Language learners	Spanish: year one					
		Nursery rhymes	The fruits	The fruits	The fruits	The fruits	
New Year's resolutions Chinese New Year Valentine's day Shrove Tuesday/Pancake day	Theologians	SACRE Assemblies World Braille Day, What is Sikhism? Who was Guru Nanak?, Jesus in the Temple, World Wetlands Day – biodiversity, Parable of the Great Banquet, International Day of Women and Girls in Science, Parable of the two sons, World Wildlife Day, Isra and Miraj - Prayer?, Easter					
		Our precious world (PPA)			Biblical events (PPA)		
Keeping myself safe		Keeping Myself Safe					
Keeping my body safe Safe secrets and touches People who help to keep us safe	PSHE (SCARF Curriculum)	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Safe and unsafe secrets Appropriate touch Medicine safety	Managing risk Decision-making skills Drugs and their risks Staying safe online	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)

Spring two								
Nursery	Reception		Year One Under the sea	Year Two Walk on the wild side	Year Three Greece	Year Four Biomes	Year Five Anglo Saxons	Year Six A fight to survive (Evolution)
Narrative and Non-Fiction: Seasonal texts and story telling		Writers and Readers	Narrative: character description Non-fiction: animal classification sentences	Non-Fiction: Non-chronological report Recount Diary	Narrative: n/a Non-fiction: persuasive text	Narrative: Kensukes Kingdom Non-Fiction: persuade and debate		Non-fiction: evolution and inheritance
3d shapes and their properties Measure – heavy, light, long, short Distance Order two or three items by height, weight, capacity and length Counting on from a given number Problem solving applying skills so far		Mathematicians	In context maths: statistics					
			Number: place value (to 50) Measure: mass, time Number: Fractions	Number: Fractions Measure: length, capacity Geometry: shape	Number: addition and subtraction Number: fractions Geometry: properties of shape	Number: Fractions Number: Place value Time Geometry: shape	Number: Fractions Geometry: shape	Geometry Revision and consolidation: all topics
The Seasons How does the environment, weather, trees change in Spring ? Plants: Growing and planting seeds, flowers Animals including humans: animals being born		Scientists	Animals including humans Seasonal changes: spring	Living things and their habitats	Plants	Living things and their habitats		Electricity
Festivals St David's Day, Comic Relief, World Book Day, Lent, St Patrick's Day, Mother's Day, Easter, Holi		Historians			Ancient Greece: Greek life and achievements and their influence on the western world: How has ancient Greece influenced the Western World?		Britain's settlement of the Anglo Saxons and Vikings: How did the Anglo Saxons and Vikings change life in Britain?	Local history study: The industrial revolution (Bradford) How has Bradford changed over time?
The Seasons What changes can you observe during Winter and Spring in our local environment?		Geographers	Can you locate the oceans of the world?	Where do all the animals live? How does the jungle compare to Bradford?	European study-Greece: How does Greece compare to the UK?	Physical geography: Biomes What is the predominant biome in the UK?		

<p>Mark making</p> <p>Colour mixing</p> <p>Imaginative art</p> <p>Exploration of materials</p>	Artists	<p>Collage: light and dark</p> <p>Painting: map making- How can we use colour to show warm and cold regions on a map?</p>	<p>Drawing and painting: Tinga Tinga art-repeating patterns</p> <p>Printmaking (PPA): plants and repeated patterns (links to science and outdoor learning)</p>	<p>Drawing:How do the elements of art help you to draw detailed diagrams of plants?</p> <p>Artist: Vincent Van Gogh</p>	<p>Printing: Hokusai 'The Great Wave of Kanagawa' tiled image - collaborative artwork, mixed media</p>		<p>Textiles: Can you plan, design and make a cushion linked to your current theme?</p> <p>Drawing: How do sketchbooks help scientists to record their findings?</p>
<p>Materials</p> <p>Small and large scale construction</p> <p>Junk modelling</p>	Designers						
<p>Gymnastics</p>	Sports People	<p>Games: creating games in pairs</p>	<p>Gymnastics: balance</p>	<p>Dance: linking dance actions</p>	<p>Gymnastics: receiving body weight</p> <p>Swimming</p>	<p>Dance: formations in historical dance</p>	<p>Gymnastics: counterbalance and counter tension</p> <p>Cycling</p>
<p>Introduction to coding: beebots</p>	Computer scientists	<p>GEM Computing Use of I pads to research and present</p>		<p>GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum</p>			
		<p>Basic skills: use a keyboard and mouse</p> <p>Coding (PPA): Espresso unit one</p>	<p>Basic skills: use a keyboard and mouse</p> <p>Coding (PPA): Espresso unit two</p>	<p>Basic skills: touch typing</p>	<p>Basic skills: touch typing</p> <p>Coding (PPA): Espresso unit four</p>	<p>Basic skills: keyboard shortcuts, file management</p> <p>Coding (PPA): Espresso unit five</p>	<p>Basic skills: click commands, file management</p> <p>Coding (PPA): Espresso unit five and six</p>
	Musicians	<p>Weekly singing assembly</p>					
<p>Rhythm and rhyme</p> <p>Patterns</p> <p>Singing</p>		<p>Charanga (PPA): Hey you.</p>	<p>Charanga:</p>		<p>Charanga: Mamma Mia</p>	<p>Charanga: The fresh prince of Bel Air</p>	<p>Charanga:</p> <p>Percussion and band</p> <p>Drama and poetry</p>
	Language learners	<p>Spanish: year one</p>					
		<p>Nursery rhymes</p>	<p>The vegetables</p>	<p>The vegetables</p>	<p>The vegetables</p>	<p>The vegetables</p>	
<p>Festivals</p> <p>St David's Day, Lent</p> <p>St Patrick's Day, Easter, Holi</p>	Theologians	<p>SACRE Assemblies</p> <p>World Braille Day, What is Sikhism? Who was Guru Nanak?, Jesus in the Temple, World Wetlands Day – biodiversity, Parable of the Great Banquet, International Day of Women and Girls in Science, Parable of the two sons, World Wildlife Day, Isra and Miraj - Prayer?, Easter</p>					
			<p>Symbolism (PPA)</p>	<p>Light and dark (PPA)</p>		<p>Golden Rules (PPA)</p>	
<p>Rights and responsibilities</p>	PSHE (SCARF Curriculum)	<p>Rights and responsibilities</p>					
<p>Looking after things: friends, environment, money</p>		<p>Taking care of things: Myself</p> <p>My money</p> <p>My environment</p>	<p>Cooperation</p> <p>Self-regulation</p> <p>Online safety</p> <p>Looking after money – saving and spending</p>	<p>Skills we need to develop as we grow up</p> <p>Helping and being helped</p> <p>Looking after the environment</p> <p>Managing money</p>	<p>Making a difference (different ways of helping others or the environment)</p> <p>Media influence</p> <p>Decisions about spending money</p>	<p>Rights and responsibilities</p> <p>Rights and responsibilities relating to my health</p> <p>Making a difference</p> <p>Decisions about lending, borrowing and spending</p>	<p>Understanding media bias, including social media</p> <p>Caring: communities and the environment</p> <p>Earning and saving money</p> <p>Understanding democracy</p>

Summer one								
Nursery	Reception		Year One Wonderland	Year Two Greener Bradford	Year Three Greece	Year Four Legends	Year Five Vikings	Year Six A Fight to Survive (The future of Bradford)
Narrative and Non-Fiction: Seasonal texts and story telling		Writers and Readers	Narrative: innovate story, character description Non-Fiction: recount, captions	Narrative: Non-Fiction:	Narrative: myths Non-fiction: Non-chronological (gods and goddesses)	Narrative: myths and legends	Narrative: setting description Non-fiction: Non-chronological report (10 things to love about the Vikings)	Revision and consolidation: all topics
Addition – part part whole models Estimation Recording marks Time – routines Money in the context of addition Counting on from a given number		Mathematicians	In context maths: statistics					
			consolidation of all areas of maths	consolidation of all areas of learning	Number: place value, addition and subtraction Time	Number: place value and decimals Money	Number: fractions, decimals and percentages Shape: Position and direction Measure: volume	Revision and consolidation: all topics
The Seasons How does the environment, weather, trees change in Spring and Summer ?		Scientists	Animals including humans	Plants, Living things and habitats	Light	Electricity	Animals including humans	Animals including humans
Festivals Eid		Historians	Significant historical figures: C.S. Lewis		Ancient Greece: Greek life and achievements and their influence on the western world: How has ancient Greece influenced the Western World?	Extended Chronological study: Was Bradford always a city?	Britain's settlement of the Anglo Saxons and Vikings: How did the Anglo Saxons and Vikings change life in Britain?	
The Seasons What changes can you observe during Spring and Summer in our local environment? Locational knowledge and map skills: where could you go on holiday?		Geographers	Geographical skills and fieldwork: How can we find the white rabbit?		European study-Greece: How does Greece compare to the UK?	What is the difference between urban and rural?	What are the similarities and differences between Britain and Scandinavia? What impact did geography have on the Vikings?	
Mark making Colour mixing Imaginative art Exploration of materials		Artists		Construction, materials and mechanics: Can you create a model of Bradford in the future? Printmaking (PPA): plants and repeated patterns (links to science and outdoor learning)	Sculpture (clay): Can you create a pot inspired by ancient Greek design?	Drawing: what is the importance of an emblem?	Drawing (Viking Jewellery): What impact did geography have on the Vikings?	Textiles: Can you plan, design and make a cushion linked to your current theme?
Materials Small and large scale construction Junk modelling		Designers	Cooking and nutrition: What would bring to a tea party (afternoon tea)?					

Games	Sports People	Games: sending, kicking and striking	Games: Dribbling	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding Cycling	
Rhythm and rhyme Patterns Singing	Musicians	Weekly singing assembly						
		Charanga (PPA): Hey you.	Charanga: I wanna play in a band		Charanga: Glockenspiel stage 2	Charanga: Dancing in the street	Charanga: you've got a friend Percussion and band Drama and poetry	
Introduction to coding: beebots	Computer scientists	GEM Computing Use of I pads to research and present		GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum				
		Coding: Can you find your way around wonderland? Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit one	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit two	Basic skills: touch typing	Basic skills: touch typing Coding (PPA): Espresso unit four	Basic skills: keyboard shortcuts, file management Coding (PPA): Espresso unit five	Basic skills: click commands, file management Coding (PPA): Espresso unit five and six	
	Language learners	Spanish: year one						
		The Fruits	Shapes Numbers: 1-5	Shapes Numbers: 1-5	Shapes Numbers: 1-5	Shape Numbers: 1-5		
Festivals Eid	Theologians		Symbolism (PPA)	Light and dark (PPA)		Golden Rules (PPA)		
		SACRE Assemblies Earth Hour, International of Sport for Development and Peace, Parable of the Lost Sheep, Holi, World Migratory Bird Day, Jonah and the Whale, What is Humanism?, World Oceans Day, Joseph and his coat, World Refugee Day, Joseph in Egypt, Abram and Lot, Eid ul ahda						
Being my best	PSHE (SCARF Curriculum)	Being my best						
		Keeping by body healthy – food, exercise, sleep Growth Mindset	Growth Mindset Healthy eating Hygiene and health Cooperation	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Aspirations and goal setting Managing risk Looking after my mental health

Cycling					Outdoor Adventurous Activities		Cycling
Rhythm and rhyme	Musicians	weekly singing assembly					
Patterns		Charanga (PPA): Hey you. Charanga: rhythm in the way we walk/banana rap	Charanga: zoo time	Charanga: let your spirit fly	Charanga: Stop	Charanga: Reflect, rewind, replay	Charanga: music and me
Singing							
Introduction to coding: Beebots	Computer scientists	GEM Computing Use of I pads to research and present		GEM Computing Use of Chromebooks to develop basic skills, research and publish across the curriculum			
		Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit one	Basic skills: use a keyboard and mouse Coding (PPA): Espresso unit two	Basic skills: touch typing	Basic skills: touch typing	Basic skills: keyboard shortcuts, file management Coding (PPA): Espresso unit five	Basic skills: click commands, file management Coding (PPA): Espresso unit five and six
	Language learners	Spanish: year one					
		The vegetables	Colours Numbers: 1-10	Colours Numbers: 1-10	Colours Numbers:1-10	Colours Numbers: 1- 10	
Festivals	Theologians	SACRE Assemblies Earth Hour, International of Sport for Development and Peace, Parable of the Lost Sheep, Holi, World Migratory Bird Day, Jonah and the Whale, What is Humanism?, World Oceans Day, Joseph and his coat, World Refugee Day, Joseph in Egypt, Abram and Lot, Eid ul ahda					
			Symbolism (PPA)	Light and dark (PPA)		Golden Rules (PPA)	
Growing and changing	PSHE (SCARF Curriculum)	Growing and changing					
Cycles Life stages		Getting help Becoming independent My body parts Taking care of self and others	Life cycles Dealing with loss Being supportive Growing and changing Privacy	Relationships Keeping safe Safe and unsafe secrets	Managing difficult feelings Relationships including marriage	Managing difficult feelings Managing change How my feelings help keeping safe Getting help Changing bodies and puberty (Y3 and 4 lessons)	Coping with changes Keeping safe Body Image Self-esteem