



Bowling Park's EYFS Guide for Parents



Welcome to Early Years at Bowling Park Primary School. We are a 3-form entry primary, split across our New Cross Street site and Usher Street site. We have 3 reception classes. Our nursery offer is 15 hours, either morning or afternoon sessions.

Bowling Park exists to prepare and support your child for their future, in a happy, healthy and safe environment.

We want all our children to enjoy learning and to have the highest expectations of themselves.

Our school is about preparing children for their futures and life in modern Bradford, Britain and the wider world.

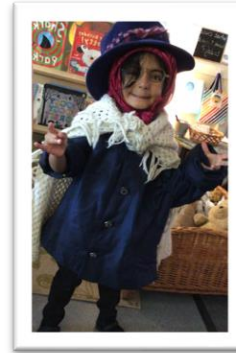
We work together with families to build children's expectations, hopes and ambitions. We want to give **all** children, regardless of their background, faith, gender, ability or ethnicity, the opportunity to be successful learners, to develop leadership and communication skills, be rounded individuals and build character.

The EYFS curriculum at Bowling Park and how we learn

‘Play is a form of thought.’ Piaget

Play is the foundation of our curriculum at Bowling Park. During their time in our Early Years, we want children to learn how to play and become deeply engaged in their play through a play-based curriculum.

Our planning-in-the-moment ethos allows the adults working with these children to develop a trusting and safe relationship, which is the foundation for our children’s high well-being and confidence. Children spend a great deal of time playing, in an environment that encourages creative thinking and imaginative play. We believe that our children need to have the skills and vocabulary to question, explain, justify and listen to others in order to become successful adults.



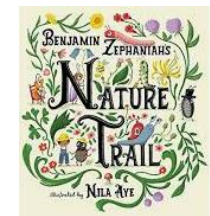
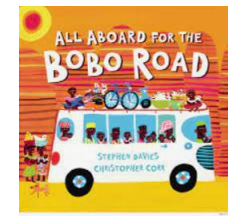
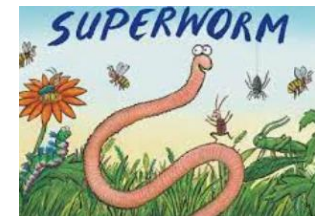
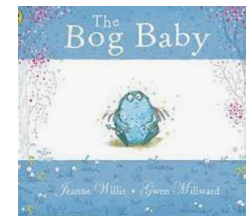
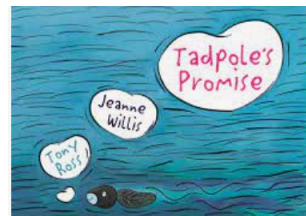
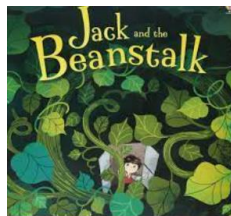
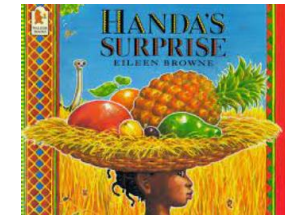
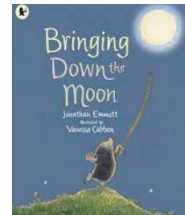
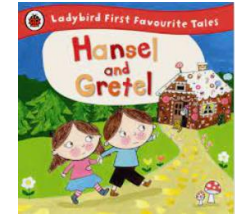
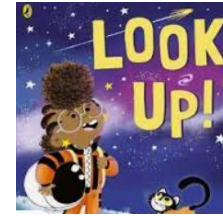
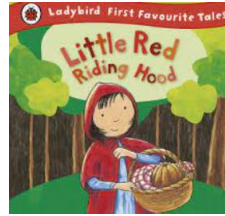
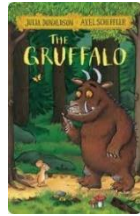
Alongside following the children's interests, we use exciting picture books to develop the children's knowledge, skills and vocabulary. We also provide children with lots of learning experiences linked to these.

Picture book progression

Nursery



Reception



The Early Years Foundation Stage Framework

Our early years setting follows the curriculum as outlined in the latest version of the EYFS statutory framework that applies from 2021.

The EYFS framework includes 7 areas of learning and development that are equally important and inter-connected. However, 3 areas known as the prime areas are seen as particularly important for igniting curiosity and enthusiasm for learning, and for building children's capacity to learn, form relationships and thrive.

The prime areas are:

- Communication and language
- Physical development
- Personal, Social and Emotional Development

The prime areas are strengthened and applied through 4 specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.” Statutory Framework for EYFS, September 2021

There are four guiding principles which shape practice in early years:

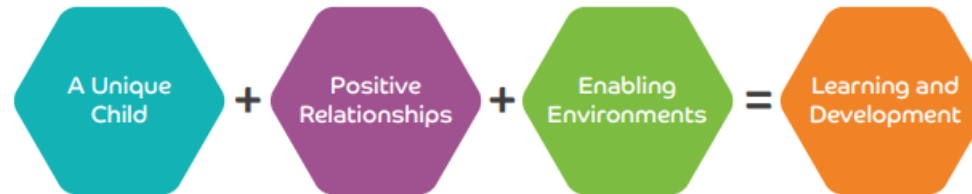
- A unique child
- Positive relationships
- Enabling environments
- Learning and development

Characteristics of Effective Learning

Our curriculum allows your child to develop and embed skills which are essential for successful learning. Behaviours like having a go, being motivated and being curious support children to learn and apply their skills and knowledge to new learning.



Core principles of the EYFS



A Unique Child

Your child is unique which means they have their own likes and dislikes. Bowling Park understands that children learn in different ways, at their own pace. Our teaching staff know, understand and value our community, families and children. We understand each child's development and know how to support them with their next steps.

Positive Relationships

All staff develop a warm and caring relationship with our children so they feel valued, respected and listened to. Your child should have a warm bond with their key person, as well as other adults in their class. You should feel comfortable and secure with the adults who are caring for and teaching your child.

Enabling Environment

Children play both indoors and outdoors with an environment which is rich and full of learning possibilities.

Learning and Development

Our children learn best when the learning is meaningful to them. This helps our children remember what they have learnt and apply this learning to new situations. We learn through play and interacting with our friends and teachers.

How we know where children are in their learning journey

At the end of reception, school completes the EYFS profile for your child, which is submitted to the local authority.

All professionals who work with your child, including parents and carers, will share their knowledge and understanding of what your child knows, understands, and can do.

We know it is important to have frequent communication with our families to let you know what your child has enjoyed and done well at or if there is something they have found tricky. We value families telling us if they have done something exciting at home or if anything important is happening in their lives. We can then use this as a meaningful learning experience for your child.

Your child's Learning Journey book is always available for you to contribute to and look through with your child or the class teacher.



Home school partnership

Each child in EYFS has a key person who will work in partnership with you, sharing information about your child. As well as this, each child has a Learning Journal with their observations, work and activities which celebrates their learning and progress.

We have parents evening twice a year, where the class teacher will share your child's progress, learning and next steps.

Bowling Park offers EYFS parents and carers opportunities like:

- Parents in the Playground sessions
 - Stay and Play sessions
- Workshops (such as reading, play and parenting)



What a day in nursery looks like



Morning nursery

School starts at 8:45 (Breakfast Club is open from 8:00)

Carpet time 9:10-9:30

Children are working with adults in the provision areas inside and outside

Carpet time 11:20-11:45

Home time 11:45

Afternoon nursery

School starts at 12:15

Carpet time 12:15- 12:35

Children are working with adults in the provision areas inside and outside

Carpet time 2:30

What a day in reception looks like

School starts at 8:45 (Breakfast Club is open from 8:00)

Phonics carpet time 9:10-9:30

Children are working with adults in the provision areas inside and outside

Core story carpet time 11:20-11:45

Lunch time (school adults who know the children very well supervise lunchtimes) 11:45-12:45

Maths carpet time 12:45- 1:05

Children are working with adults in the provision areas inside and outside

Carpet time 2:30-3:00

Home time 3:05

