



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2015.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the amount and range of movement and physical interaction for our children in KS1 across the school (£5,000)	The outdoor area at both sites has been developed for our Year 1 children. This has given them a safe and engaging space that supplements the indoor classroom environment. This has supported the transition from EYFS to Year 1.	Children enjoy their outdoor time in Year 1 due to the increased variety of activities available. This means that children are able to stay on task for longer therefore increasing their active time, physical development and stamina.
Purchase more playtime and lunchtime resources and equipment (£2,000)	Playtimes and lunchtimes are now much more structured. There are a variety of sports and activities available to the children to ensure that playtimes encourage children to be active as much as possible. There has been a decrease in behaviour incidents at lunchtime since the start of the year (evidence on CPOMs) due to the structure and activities on offer during play.	From pupil surveys, the vast majority of children (over 90%) consistently enjoy playtimes and lunchtimes. Different sports are available for children to access.
A dedicated Sports Coach. They help develop our vision for PE and Outdoor Education. This includes lunchtime and after school clubs. They also work alongside our teaching staff "team teaching" to help upskill their PE knowledge. (£15,000)	Our sports coach has supported teachers across school with team teaching and planning support. Our sports coach has run a variety of clubs in school such as football clubs (boys and girls), badminton and mixed sports.	Feedback from teachers shows they have improved their confidence when teaching PE. A wide range of children, especially from disadvantaged backgrounds, have accessed our after-school clubs.
Development of Sports Leaders to promote sports during playtimes – Y5 and Y6 pupils to receive training.	Children have received training on how to be a play leader. They have supported the running of play and lunchtimes, improving the activities and opportunities for the other children and supporting play. Our Year 5 and 6 children led events across our Nursery to Year 6 sports days.	Over 30 children from Year 6 have been involved in pupil leadership. The children involved developed their leadership skills and helped to ensure that play and lunchtime have improved significantly.

<p>To use PE Pro scheme to support our school curriculum</p> <p>(£1,300)</p>	<p>Staff have enjoyed using it and the videos are a great resource as teachers can model each activity clearly. There are now clear sequences of learning in PE due to the curriculum being mapped out on PE Pro.</p>	<p>PE Pro has improved the confidence of teacher's confidence when teaching PE.</p>
<p>To provide a "stay and play" session for our Nursery children and their parents. Showing them fun ways of playing and developing their fine and gross motor skills (Parents in the Playground)</p> <p>(£400)</p>	<p>Sessions were well attended by a wide range of Nursery parents and families. Approximately 95% of our families have been in school for a stay and play session or a sporting event such as sports day. Families have enjoyed the sessions and it has helped build relationships with parents.</p>	<p>This has been a great link between our nursery parents and school. It has given families ideas on how to keep children active at home, whilst improving children's gross motor skills.</p>
<p>To increase our participation in school competitions (inter and intra-tournaments) and to link extra-curricular activities to competitions.</p> <p>(£450)</p>	<p>School has been represented at several competitions outside school. Teams prepared for the competitions with our sports coach. This was great experience for a range of our children.</p>	<p>In school and outside school competitions have provided important personal development opportunities for our children. This will continue to be an important part of our strategy next year.</p>

Key priorities and Planning (2024/2025)

Grant Amount: £21,330 Total Spend: £24,000 (£2,700 Overspend)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop our PE curriculum through the use of PE Pro	Teaching staff and pupils	Key Indicator 1 Key Indicator 2	All teaching staff and HLTAs to have access to PE Pro. To continue to develop the confidence and knowledge of all our teaching staff to deliver high-quality PE sessions. Further CPD from our Sports Coach and PE lead to ensure staff are supported using PE Pro	£1,000 (Sports Premium).
Purchase further resources and equipment to support PE sessions and playtime/lunchtime	Teaching staff and pupils	Key Indicator 2 Key Indicator 4	Training and support in place for the use of the new sports equipment. Clear systems and routines in place for the distribution and storage of equipment. More activities and structured play for all our children during playtimes, lunchtimes and PE sessions.	£2,000 (Sports Premium)
Swimming Top up for selection of children from Year 5	Pupils	Key Indicator 2 Key Indicator 4	We want as many children as possible to be confident swimmers when they leave our school. This top up will ensure that more of our children are able swimmers and builds on the swimming provision our children had in Year 4.	£3,000 + £1,000 for staff cover (Sports Premium)
Dedicated time for our Sports Coach and other school staff to run extra-curricular activities including after school clubs. Dedicated time for our Sports Coach to run	Pupils	Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5	We aim to offer a wide range of extra-curricular activities and opportunities to all children across school, with a particular focus on our disadvantaged children. Clubs will run throughout the week and will include a variety of sports clubs. We will ensure we cover and release teachers and support staff who are interested in running a club to ensure the sustainability going forward of clubs and ensuring that a wide range if people are involved. Commando Joe will become a key part of our curriculum. This will be	£10,500

Commando Joe sessions.			led in school by our Sports Coach. He will lead sessions but also team teach with class teachers to improve the confidence of teachers when using the programme. This will ensure the sustainability of the programme going forward.	
Visits and coaching from outside sporting teams and professionals	Teaching staff and pupils	Key Indicator 3	We aim to host 2 or 3 important sporting people or groups into school so our children have the opportunity to meet professional sports people and have the opportunity to take part in a sport led by a professional coach.	£2,000
Increase the number of competitions (both inter, intra and trust wide) that we attend as a school An increase in pupil leadership opportunities in school	Teaching staff, pupils and families	Key Indicator 3 Key Indicator 4 Key Indicator 5	Increase in the number of inter-school competitions. These will be led by our Sports Coach alongside a group of pupil sports leaders from Year 5 and Year 6. Involvement in our Trust Sports Competition model. Year groups will work towards sending a small group of children to represent school in a Trust competition. Throughout the year, there a variety of sporting events such as competitions for football, frisbee, golf and many more. Continue to ensure our “Bowling Park Sports Festival” is developed further.	£3,500 (£2,500 for Trust-wide competition, £1,000 for release of staff)
Ensure our children access a wide range of outdoor and active experiences	Pupils and families	Key Indicator 2 Key Indicator 3 Key Indicator 4	Trips and experiences are an integral part of the Personal Development offer at Bowling Park. Many of our trips encourage sporting activity. We will continue to ensure that <u>all</u> our children, no matter what their background, have access to these trips including visiting Nell Bank in Reception, Year 3 and Year 4, and also Go Ape in Year 6.	£1,000

Key achievements (2023-2024)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of PE curriculum and improvements in teaching and learning in PE	PE Pro has improved our teacher's confidence when teaching PE. There are clear sequences of learning that build knowledge and skills. Children have also had access to a range of sports across each year group from invasion games, to gymnastics, to dance.	The use of PE pro will continue to develop in school. We will provide further training for our PE leaders who will then disseminate it to our teaching staff. We will also look at using the assessment tool more effectively.
Increase in extra-curricular opportunities through the work of a dedicated sports coach	We have offered a range of after school sporting clubs this year. The majority of these have been led by our Sports Coach. They have been well-attended with a particular focus on pupil premium children. We have also developed our use of Commando Joe as an extra opportunity in our curriculum. This has been led by our Sports Coach, alongside the class teacher.	We will continue to offer a wide range of extra-curricular sports clubs to our children next year, across all year groups, involving a wide range of school staff. We will continue to develop our use of Commando Joe. Next year, this will be led by class teachers and continue to be supported by our sports coach.
Purchase further resources and equipment to support PE sessions and playtime/lunchtime	The purchase of further resources has improved our PE offer but also improved the range of sports available at break and lunchtimes. This has resulted in children being much more engaged at breaktimes and much more active. This has then resulted in a reduction in incidents at breaktimes.	We will continue to invest in PE equipment and improving our PE and breaktime offer. CPD will be put in place to support staff with using the equipment.
Further opportunities for sports leadership for our pupils	Over 30 children in Year 6 took part in different sports leadership roles. This improved their confidence and exposed them to different skills they will need in the future.	We will continue to develop our leadership opportunities through play leaders and more inter and intra school competitions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	This cohort of children went swimming in Y4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible. Pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11%	This cohort of children went swimming in Y4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	7%	This cohort of children went swimming in Year 4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	There is very limited space locally for top up swimming lessons, so this has not been possible this year. We are aiming to do this next year with a selection of our Year 5 children.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are provided by the local authority and their swimming instructors.
---	----	--

Signed off by:

Head Teacher:	Salma Rahman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Leigh Crowther
Governor:	Sam Kirkby
Date:	