

Bowling Park Primary School

Learning Together, Achieving Together



Art and Design



Art Vision and Design

	Responsible	Confident	Successful
Vision	<p>We want our children to be responsible citizens by:</p> <ul style="list-style-type: none"> -Having the life skills needed to access the next stage of their artistic education. - Contributing to society by having key skills and knowledge that would support future jobs in the world of art and design e.g. discussing artwork, developing specific techniques, analysing and evaluating artwork. - Challenging injustices or different opinions respectfully. Allowing them to understand and appreciate art that exhibits the beliefs and traditions of others, alongside valuing the diverse creations within the country they live in. Allowing students to express their thoughts and feelings about important global issues and learning to respectfully advocate fairness and equality. -Being able to work individually and as a team, listening to each other's points of views. 	<p>We want our children to be confident individuals by:</p> <ul style="list-style-type: none"> - Expressing their own opinions through various forms of creativity. Whether it's through their voices, movement or the art they create. - Learning to communicate their thoughts and feelings in unique and meaningful ways and explore different mediums and techniques that allow them to find their own artistic voice. - Developing self-expression to build individuality, enabling them to share their perspectives with others. - Seeing themselves as designers with a deep understanding of the subject and a sense of purpose. - Engaging in projects that develop their skills and give them confidence in their abilities as young designers. - Explore their interests, express their individuality and create meaningful pieces that reflect their unique perspectives and gives them a sense of purpose and accomplishment. - Promoting a lifelong appreciation for the arts and encouraging them to continue exploring their creative potential. - Having the vocabulary, sense of belonging and range of experiences needed to access the same opportunities as their peers. 	<p>We want our children to experience success at Bowling Park and beyond by:</p> <ul style="list-style-type: none"> -Being able to produce purposeful outcomes which allow them to create meaningful and expressive artwork. -Being confident in their abilities and learn to communicate their ideas effectively. -Enabling them to take part in meaningful conversations with their peers and learn from the discussions they have with others. -Being equipped with the creativity, critical thinking, and problem-solving skills needed to navigate the opportunities and challenges of 21st century Britain, preparing them to take on the world with confidence and resilience. -Engaging in various art and design projects that develop essential skills and develop innovation and adaptability, preparing them for future success.
Design	<p>Art nurtures our interests, creative talents, individuality, and independence. It sparks our curiosity, giving us the freedom to be inspired by art and artists and explore various techniques, whilst developing a love for creativity and discovery. The art lessons we experience involve experimenting with various materials and skills, allowing us to be innovative with our planning and designing so that we can execute our own artistic visions.</p>	<p>Art encourages us to notice details which we can apply to other surroundings. It fosters creativity, helping us think imaginatively in various areas of our learning. Our curriculum explores different art styles and artists that enhance cultural awareness, exposing us to diverse perspectives and traditions and promoting a sense of global citizenship. We get involved in whole-school group projects that improve our collaboration skills and enable us to respect the contributions of others. We visit locations, such as galleries and museums, that help us connect our classroom learning with real-life settings.</p>	<p>Art develops our sense of pride when reflecting on our learning and final creations. It encourages us to experiment and take risks, knowing that mistakes are part of the learning process and supports development in problem-solving skills and resilience. Through art, we learn to set goals and work towards meaningful outcomes, making connections between our artistic accomplishments and real-life experiences which prepares us for future challenges. We share our artistic creations in assemblies, on displays around school, on trips to museums and we submit artwork to external organisations, such as Bradford College and Manningham Library, which is enjoyed by the community.</p>

Our Vision of Art and Design at Bowling Park

Through art at Bowling Park Primary, children will develop a sense of pride, confidence and will be encouraged to express their ideas and thoughts about the world. Our curriculum is designed to give pupils every opportunity to develop their ability and nurture their talent. They will be inspired to experiment and produce their own original artworks where imagination and intellectual playfulness are encouraged. We believe that art can support children to find their place in the world by celebrating artists from Yorkshire, UK and beyond. We inspire our children to create, experience and participate in great arts and culture. Through analysing and reflecting on thought-provoking pieces of art, pupils will develop a concern for society and empathy for others. Our art curriculum has been designed to ensure that children can apply previously taught skills with confidence, persevere with difficult concepts, and develop resilience within new learning.

Characteristics of an Artist at Bowling Park

Our students have...

The ability to explore and make marks.

The ability to communicate fluently in visual and tactile form.

The ability to draw confidently and adventurously from observation, memory and imagination.

The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.

An impressive knowledge and understanding of other artists and designers.

The ability to reflect on, analyse and critically evaluate their own work and that of others.

Develop a passion for and a commitment to art.



Art and Design Aims What do we want for our children?



The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences.
- become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- evaluate and analyse creative works using the language of art, craft and design.
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Learning Together, Achieving Together



Our journey could lead your child to...



Illustrator- An illustrator is a person who draws or creates pictures for magazines, books and advertising.



Potter/Ceramic Artist- A potter is someone who applies various modelling techniques to shape and mould clay and other ceramic materials. They use various forms and designs to create ornamental pieces such as crockery and vases.



Designer- A designer is a person who plans the style or structure of something before it is finally made, by preparing drawings and plans



Graphic Designer- A graphic designer uses a creative process by combining art and technology. They communicate their ideas effectively when designing for products such as the layout of a magazine, creating a poster for a theatre performance or designing the packaging for a product.

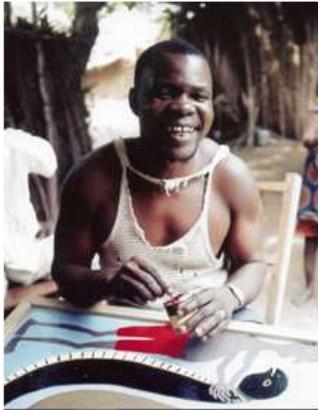


Animator- An animator is an artist who uses a computer to create 2D or 3D animations for video games, social media, apps, motion pictures, television shows and more.



Digital Illustrator- A digital illustrator is an artist who creates original pieces using design software. They produce visual media such as logos, original images, photographs and illustrations to help deliver a certain message. They also design layouts, including selections of colours, images, and fonts for products like greeting cards, menus and posters.

Significant People in Art & Design Who We Can Be Inspired By.



Edward Tingatinga



Ranti Bam



Georgia O'Keeffe



Henry Moore

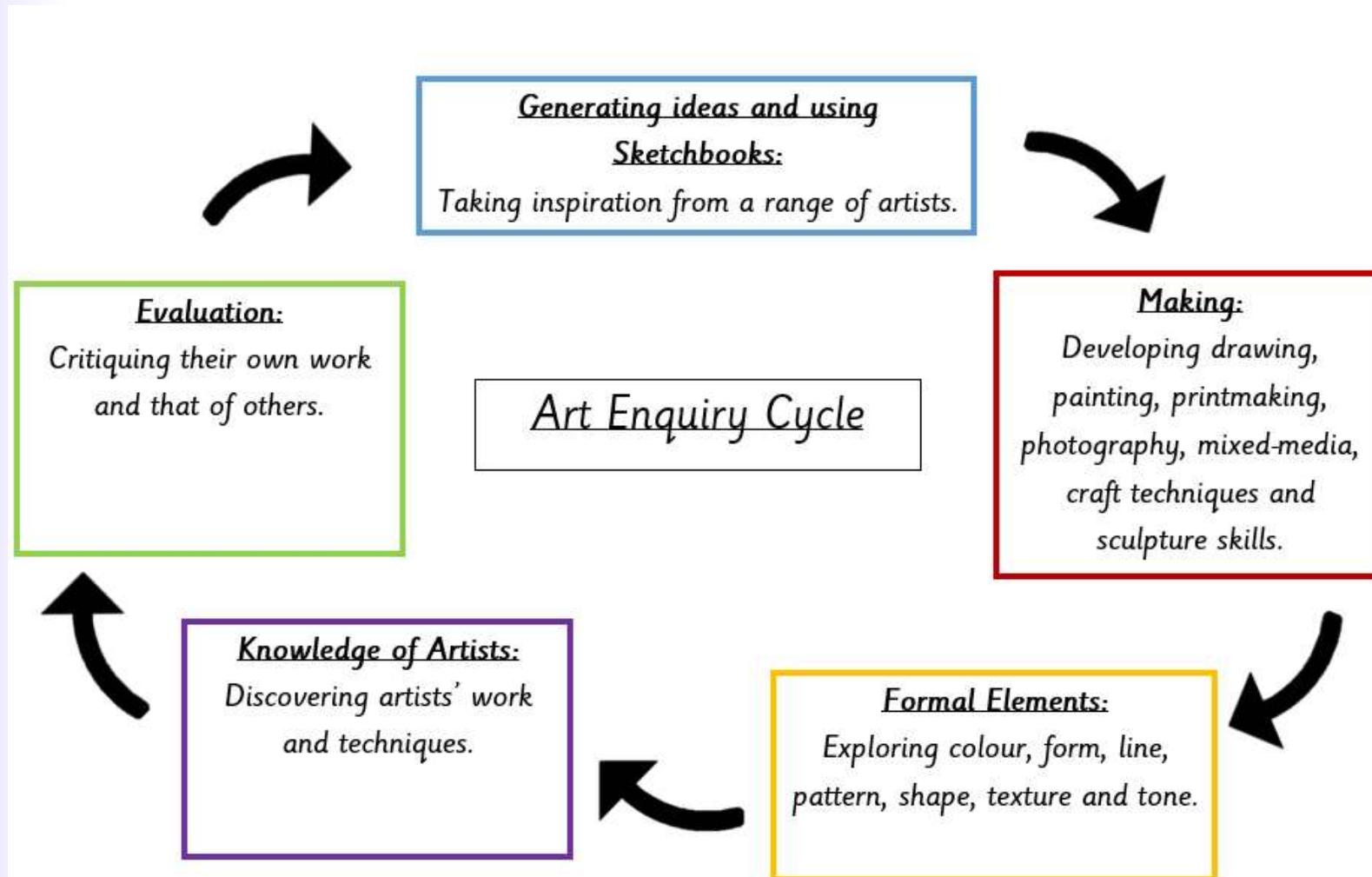


Lubaina Himid



David Hockney

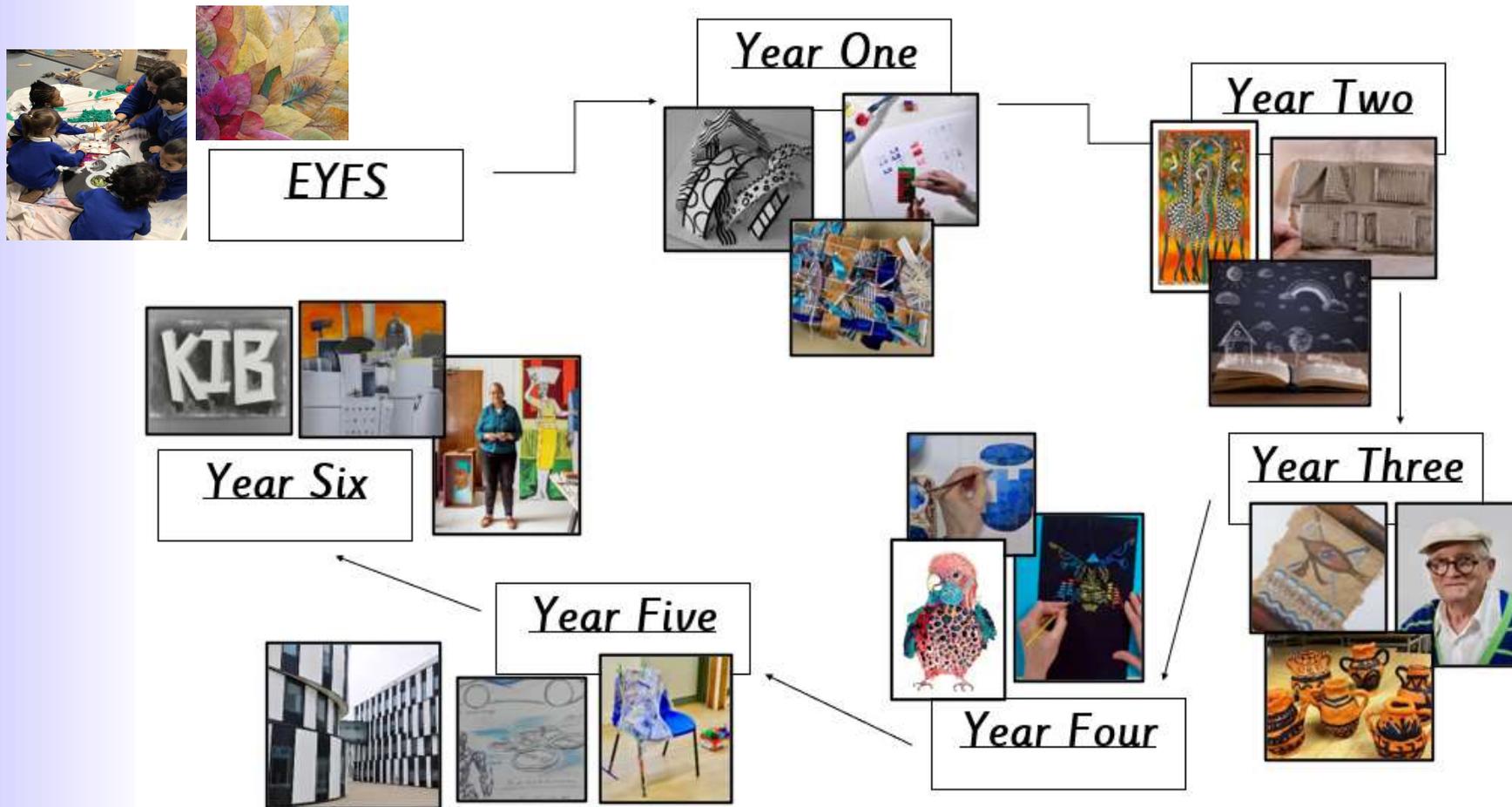
Implementation: Art and Design Enquiry Cycle



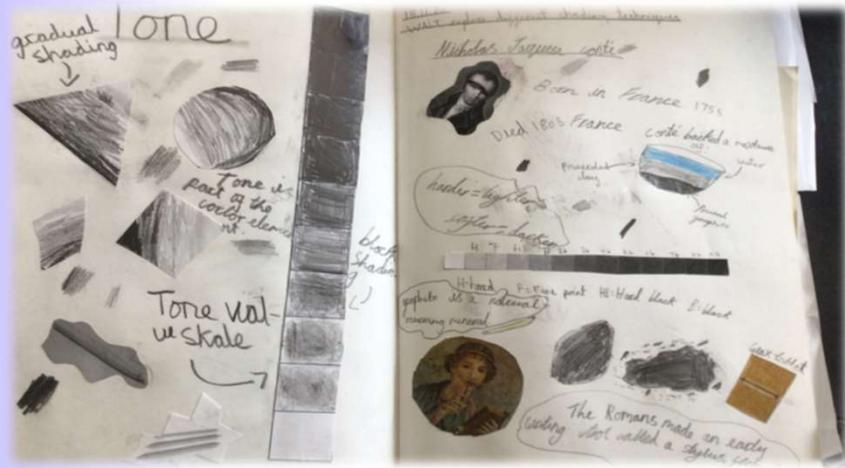
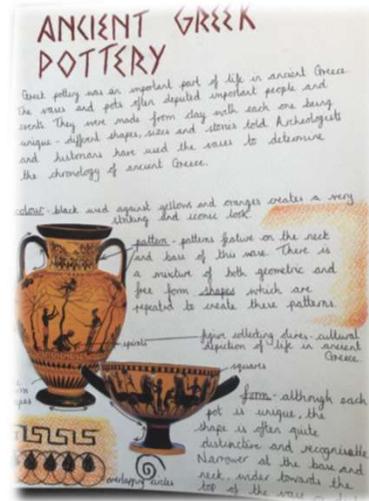
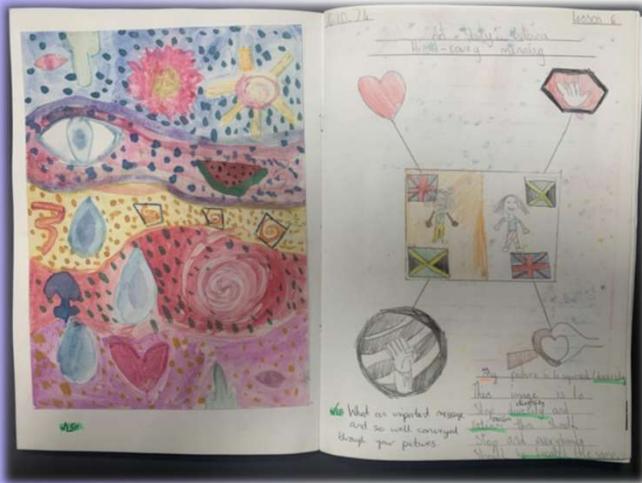


Our Bowling Park Art and Design Roadmap

What does our journey as artists look like at our time at Bowling Park?



Outcomes: Here are some examples of some wonderful outcomes produced by our artists:



Art and Design Outcomes

