



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

July 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to develop our PE curriculum through the use of PE Pro	The use of PE Pro is embedded across school. Staff use the resource to sequence PE lessons and break down the key learning in each session. It has also supported staff make assessment judgements for each child in PE.	PE Pro continues to develop our teaching staff and HLTA's confidence when teaching and assessing PE. £1,000
Purchase further resources and equipment to support PE sessions and playtime/lunchtime provision	Playtime and lunchtimes have been adapted at each site with a range of physical activities available for the children. Our adults are assigned to zones and lead physical play with the children. This has resulted in children being much more active at breaktimes.  We have continued to invest in our PE resources to ensure that staff and children have access to high quality equipment.	There are now a wide range of activities available at breaktimes such as: scooters, racket games, swing ball, building, space hoppers, stilts and much more.  Feedback from school council and pupil voice show that children enjoy playtime and the resources that are available to them.  £2,000
Swimming top-up for children from Year 5	We selected 15 children to take part in catch-up swimming session. The experience boosted their confidence in the water and helped them develop their swimming skills, setting them up for greater success and safety in the future.	£3,000 + £1,000 staff cost
Dedicated time for our Sports Coach and other school staff to run extra-curricular activities including after school clubs and Commando Joe sessions	Children from across both sites have attended a range of physical after school clubs led by our sports coach.  Commando Joe sessions have run at both sites for children across school, led by our sports coach. The focus of the sessions has been to improve children's teamwork, problem solving and resilience. Sessions have been very popular with our children.	Clubs have been well attended on both sites. We have aimed to ensure that a wide range of children access these clubs from a range of backgrounds.  Our sports coach has led sessions alongside teachers to improve their confidence and understanding of Commando Joe sessions.  £10,500
Visits and coaching sessions from outside sporting teams and professionals	Children from across both sites have enjoyed sessions with experts. For example, a breakdancing coach has worked with a range of children from across each site.	These sessions were very popular and we will be working with this coach again next year with the aim of working with different children.  £2,000

<p>Increase the number of competitions that we attend as a school.</p> <p>An increase in pupil leadership opportunities in school.</p>	<p>We have sent a range of teams to different events across the city. These include a team from each year group (Y1 – Y6) taking part in the Exceed Spirts (UK) competitions. There have been other sporting competitions that we have attended across the academic year.</p> <p>Approximately 30 children from year 5 worked with our sports coach to lead the Bowling Park Sports Day Festival over summer.</p> <p>Play leaders have helped support breaktime and lunchtime; they have organised equipment and led play.</p>	<p><u>Sports (UK) competitions</u></p> <p>Year 1 Multi-Skills  Year 2 Multi-Sports  Year 3 – Golf  Year 4 – Cricket  Year 5 – Netball  Year 6 – Ultimate Frisbee</p> <p>£3,500</p>
<p>Ensure our children access a wide range of outdoor and active experiences</p>	<p>Trips and experiences continue to be a fundamental part of our personal development offer. All our children have had access to a wide range of trips this year with a particular focus on outdoor.</p>	<p>We have ensured that all children, including those from a disadvantaged background could take part in these trips.</p> <p>£1,000  £1,000 (1000 of 9500)</p>

## Key priorities and Planning (2025/2026)

Sports Premium: £21,120

Total spend: £24,200

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop the use of PE Pro to enhance the teaching and assessment of PE	Subject leader Teachers Pupils	Key Indicator 1 Key Indicator 2 Key Indicator 3	All teaching and HLTA staff will continue to have access to PE Pro planning, videos and assessment tools.  Sports Coach to attend PE Pro CPD events.  Further staff CPD from Sports Coach with all teaching staff.	£1,000 per year
Sports Coach to run extra sports sessions, Commando Joe workshops, extracurricular clubs and prepare children for competitions	Pupils Teachers	Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4	We are committed to enhancing the breadth and impact of our extracurricular clubs and enrichment experiences. As part of this, we will continue to invest in the professional development of our teaching staff by embedding collaborative practice with our Sports Coach. This includes structured coaching and team-teaching opportunities designed to build long-term capacity within our team.  Last year, our Sports Coach successfully led Commando Joe sessions, which were highly valued by pupils. To ensure the sustainability of this provision, we will strategically release our Sports Coach to co-plan and co-deliver sessions with staff. Our goal is to empower colleagues to lead Commando Joe sessions independently in the future, embedding this high-quality provision into our long-term curriculum offer.	£10,500  £2,000 for Commando Joe
Purchase further equipment to enhance the PE provision  Purchase further equipment to enhance the provision at playtime and lunchtime	Lunchtime staff Pupils	Key Indicator 2 Key Indicator 3 Key Indicator 4	We will continue to develop our playtime provision by introducing a wider variety of games, physical activities, and team-building exercises. Regular training will be provided for staff to ensure high-quality supervision and engagement during these sessions. This initiative will remain a key focus as we strive to enhance children's overall well-being and physical development. Additionally, we will allocate funding to improve our PE resources, ensuring that all children have access to high-quality equipment and enriching physical education lessons.	£3,000
Swimming top-up sessions for Year 5 children	Pupils	Key Indicator 2 Key Indicator 4	The school will offer additional swimming sessions for Year 5 students who are not yet confident in the water. These sessions are designed to support children who are not yet proficient in swimming or water safety	£1,000

Sessions with sports experts Visits to sporting facilities across the city	Pupils	Key Indicator 2 Key Indicator 3 Key Indicator 4	We want all children to have the opportunity to explore a wide range of sports across the city and learn from experts in their fields. This includes exciting experiences such as working with a professional breakdancer and visiting a specialist cricket centre. These opportunities will allow children to discover new places, develop new skills, and be inspired by working alongside professionals.	£2,000
Increase in the number of children who take part in inter-school and outside school competitions	Pupils	Key Indicator 2 Key Indicator 3 Key Indicator 5	We recognise the value of sporting competition in developing skills and confidence. As part of our trust-wide initiative, pupils from Years 1 to 6 will take part in inter-school competitions throughout the year. We will also use our funding to expand these opportunities, increasing the number of inter-school events to ensure even more children can experience the benefits of competitive sport.	£3,700 (Trust wide competition subscription)  £1,000 towards staffing and prizes in inter-school competitions.

## Key achievements (2025-2026)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	This cohort of children went swimming in Y4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible. Pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	17%	This cohort of children went swimming in Y4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	This cohort of children went swimming in Y4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:15. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In 2024/25, we arranged for top-up sessions for a group of our Year 5 children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are provided by the local authority and their swimming instructors.

Signed off by:

Head Teacher:	Salma Rahman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Leigh Crowther
Governor:	Designated Quality of Education Governor
Date:	20.07.25