

# Bowling Park Primary School

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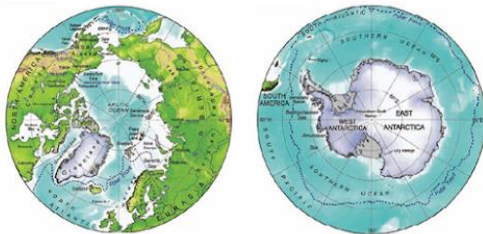


Dear Parents and Carers,

Welcome to our Year 4 Spring 1 newsletter.

Our topic for this half term is Pole to Pole, learning all about the polar regions of Earth, with a particular focus on Antarctica.

In **English**, we are going to be producing two pieces of writing. Our first will be a retell where we will retell an extract from the book 'Race to the Frozen North'. The book is based on Matthew Henson's life and expedition to the Arctic. This will be supported by the learning that takes place in our reading lessons. For our second write, we will be a non-chronological report where we will apply our geography learning from this half term to write about the polar regions.



In **geography**, our big question is, 'Are humans suited to living in the polar extremes?' As **geographers**, we will be exploring the polar regions, considering the human and physical features, how flora and fauna have adapted and who might live in these regions.

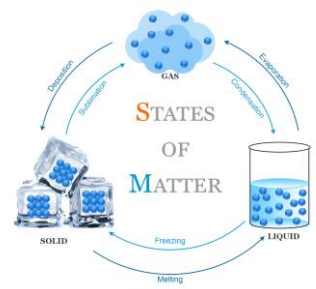
As **mathematicians**, we will continue to develop our understanding of multiplication and division as we delve into understanding formal written methods of both. After this, we will build on our knowledge of length and perimeter.

Times Tables continue to be an important part of learning in Year 4 so we encourage you to go on TT Rockstars and the Maths Frame Times Table check as much as you can at home. If your child has forgotten their login details, please ask their class teacher.

<https://play.ttrockstars.com/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

As **Scientists**, we are going to be learning about Materials: States of matter. We will explore states of matter (solids, liquids and gases) and changes of state (condensation and evaporation) through investigations.



As **historians**, we will be exploring the lives and works of Matthew Henson and Ernest Shackleton, two polar explorers with very different life experiences. We will compare both of their journeys to the polar regions, exploring whether they were treated equally, comparing their experiences and debating whether Matthew Henson was treated fairly for all he accomplished.

## **Family Homework Challenge!**

Have you heard of the Inuit? They are native people of the Arctic regions. You can read more about this topic here - <https://kids.britannica.com/kids/article/Inuit/353295>.

Your family challenge is to try make bannock, a traditional food for Inuits in Canada. Find the recipe here: <https://destinationnunavut.ca/discover/how-make-bannock>

Make sure you take pictures to share with school!



## **Home learning expectations**

Please take some time to look at the following table to see what your child should be doing at home to extend their learning:

<b>Activity/Task</b>	<b>Frequency</b>
<b>Reading</b>	X3 a week
<b>TT Rockstar – Studio and Garage</b>	Daily – for 5 minutes
<b>Spelling Shed</b>	Daily - for 5 minutes

You should already have your Spelling Shed and TTRockstars logins, but please let us know if your child has forgotten them. Please also make sure you are trying your best to read at home: even if it's just two pages each night.

As always, if you have any questions then please speak to your child's class teacher.

The Year 4 team