

Bowling Park Primary School

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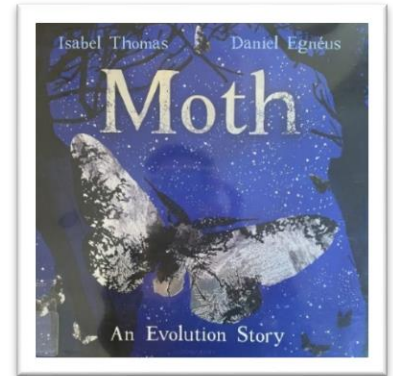
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Dear parents/carers,

Hello! Welcome to the Spring 2 Term Year Six newsletter. This half term our topic is, Broad Ford to Bradford

In **English** this half term, we are focusing on the book 'Moth: An Evolution Story' by Isabel Thomas. Children will read and discuss the content of the book and develop their understanding of figurative language. From this, the students will then write their own creative recount that describes the events that occurred within the story.



Use these links at home to support your children with their learning:

What are metaphors and similes?

<https://www.bbc.co.uk/bitesize/articles/z9tkxfr>

Personification

<https://www.bbc.co.uk/bitesize/articles/zw9p8mn>

In **maths**, we are focusing our learning on **algebra** (using simple formulae, describing number sequences using letters as symbols and finding unknowns in an equation), **measuring** and converting between different units of measurement (length, perimeter and area, volume, capacity and mass, time and angles) and **geometry** (2D and 3D shapes, angles within a quadrilateral, position, direction, radius, diameter and circumference).

Use these links at home to support your child with their learning:

Algebra <https://www.bbc.co.uk/bitesize/topics/zg36g2p>

Measurement <https://www.bbc.co.uk/bitesize/topics/zrwwgwx>

Geometry <https://www.bbc.co.uk/bitesize/topics/zb84382>

It is important that your child is practising their key maths skills as we are approaching SATs. The website below is incredibly useful in achieving this, **please ask your child's teacher if you require any login information and encourage children to do this at home.**

<https://www.yearsix.co.uk/>

In **history**, students will learn about the role of a census and what type of information a census gives us about people. They will use this information to make inferences about people from the past and create questions about Victorian working conditions, with particular focus on the Industrial Revolution in Bradford and their thoughts of working children in this era. Students will also describe the key changes between periods of time using the census.



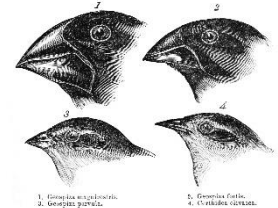
Why not visit the Bradford Industrial Museum in Eccleshill (originally built around 1875 as a small spinning mill) and explore the museum’s displays of textile machinery, steam power, engineering and motor vehicles?

<https://bradfordmuseums.org/venue/bradford-industrial-museum/>

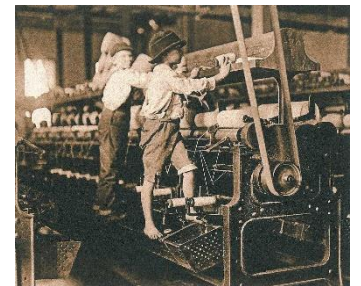


In **art**, children will be exploring creative photography techniques. In this unit, they will create new images through photomontage, understand photorealistic self-portraits and apply digital photography to art design, enhancing our skills in composition and editing. Happy snapping!

Finally, in **science**, children will continue their learning on Evolution and Inheritance. We will first recap our understanding of Darwin’s Theory of Evolution and inherited vs acquired characteristics. We will apply our knowledge during the ‘Beak’ experiment, in which we will use a variety of implements to explore how birds use their beaks to eat.



Reading	Read at home 3x a week with your child
Maths	https://trockstars.com/ https://mathsframe.co.uk/
Spelling	https://www.spellingshed.com/en-gb/
SATs practice	https://www.yearsix.co.uk/
Curriculum learning challenge	<p>Create an information poster or leaflet about the ‘Industrial Revolution’ in Bradford. https://www.bbc.co.uk/bitesize/articles/zntn6v4 https://kids.kiddle.co/Industrial_Revolution</p> <p>Research topics: Why was Bradford rich in this time? 1. How did Bradford become the centre of the wool trade in the whole country? 2. How did canals allow Bradford to be connected to the rest of the country and transport its goods around? 3. How did Bradford benefit from immigration from Germany bringing new workers and expert businessmen?</p> <p>What were conditions like? 1. Why was Bradford known for being one of the worst polluted cities at the time? 2. What was the life expectancy in Bradford and why was it one of the lowest in the country?</p>



If you have any questions, please do not hesitate to ask.

Many thanks,

The Year 6 team.