

Bowling Park Primary School

Headteacher: Salma Rahman

New Cross Street, Bradford, BD5 8BT Tel 01274 770270

Usher Street, Bradford, BD4 7DS Tel 01274 723255



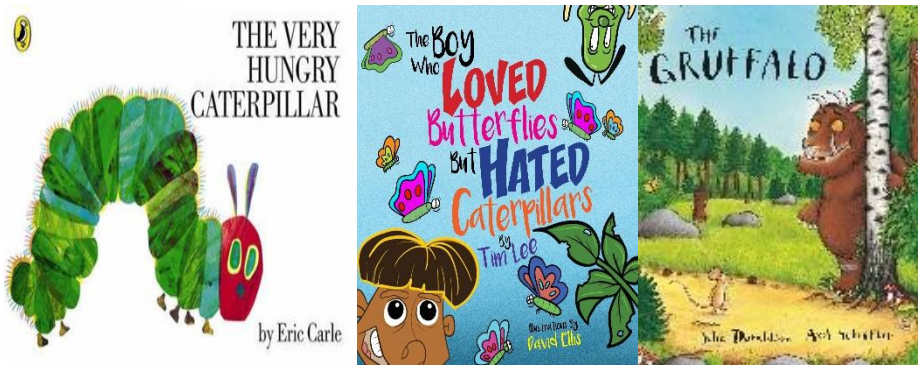
Email: office@bowlingpark.school

Web: www.bowlingpark.school

Dear parents/carers,

Welcome to our Nursery Newsletter for the Summer 1 term of 2026. Our new topic is minibeasts and we will be welcoming some baby caterpillars into our classroom and watching them grow up and turn into butterflies.

We will be reading these stories together over the next few weeks:



First, we will read **'The Very Hungry Caterpillar'** and we will be learning about the life cycle of butterflies ready for their arrival. Then, we will go over the days of the week and counting objects to 5 as well as learning about what foods are healthy and unhealthy for our bodies.

The next story is **'The Boy Who loved Butterflies but Hated Caterpillars'** This story explores the bugs we like and dislike and reminds us that all creatures need to be cared for so that they can grow and develop.

Our final story this half term will be **'The Gruffalo'** We will talk about the characters in this story and learn words to describe colours and parts of the body as well as learning to join in with repeated phrases... "Oh help! Oh no! It's a Gruffalo!"

To support our learning, you could do these activities with your family:

- Have a look and see if you can spot any minibeasts. Turn over stones in your garden to look for woodlice or go digging for worms. I wonder what you will find!
- Use boxes, bottles and tape to make a model of a minibeast. We would love to see what you can make. Share a photo on Class Dojo or bring them in to show us.

We will continue to teach phonics through activities to support your children's listening, attention and language skills. Each week, we will focus on a new letter sound as well as learning to hear the sounds which make up words.

As mathematicians, we will be looking at sequencing, position, continuing our work on numbers and our skills of subitising, counting and capacity and mass. These are key words to help your children: now, next, on, in, under, more, fewer

- Use words like on, in, under and next to when you are playing or tidying up at home. The more we practice words in context the easier they are to learn.
- Look for shapes when you are out and about. Can you see a square window, a wheel shaped like a circle or a road sign that is a triangle?

Nursery '**stay and play**' sessions are an integral part of your children's learning. These sessions take place every Tuesday when you drop your child off at school. We would like to invite you to join your child for half an hour at the beginning of their nursery session. This provides the opportunity for your child to share with you their favourite things to do while they are in nursery.

We will continue to play outside in all weathers and at this time of year, the weather can change quickly, so please make sure your child has a **waterproof coat every day**. You can support your child's independence by letting them get dressed by themselves. They might just surprise you with what they can do!

Children in nursery should come to school in their **uniform every day**. On PE days, children should still wear their uniform but can wear trainers, please **do not** come in sandals to school.

At this time of year, we have water play inside and outside, so it is important that you **bring a bag with spare clothes** as children can get wet from playing in the water, washing their hands or having a toilet accident.

Being messy is an important part of the nursery journey and your children will be encouraged to join in with messy activities. We ask that you embrace this messy fun with them and encourage them to 'get messy' each day.

All children are encouraged to be independent as they prepare for moving to their reception class and learning to go to the toilet and washing their hands is a vital self-care skill. If you would like support to begin toilet training, please speak to the nursery staff as we will support you and your child with their independence skills.

Thank you for your continued support,

The Nursery Team