

Bowling Park Primary School

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Dear parents and carers,

Welcome to Year 6!

Here is our Autumn 1 newsletter that covers our learning for this half term.



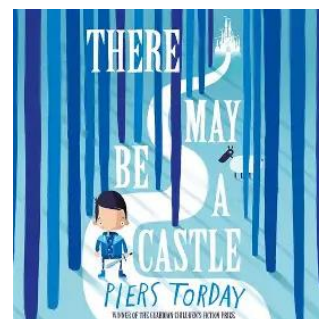
This half term we are learning all about Egypt. We will begin by gaining a broad overview about the different regions of Africa looking at culture and the physical and human features found there.

In **geography**, we will be exploring Egypt and the Sahara Desert so that we can answer the following questions:

- Where is Egypt?
- Would you like to live in a desert?
- Why is the Nile River significant to Egypt?

We will end the half term by answering our big question, 'Would you like to live in a desert?' This will then lead us into our history learning about how the river Nile shaped the development of the ancient Egyptian civilisation and begin our comparison unit around ancient civilisations.

In **English**, to go alongside our learning in geography and history, we will be creating a geographical report on the River Nile and writing a fictional piece based all around our class book. Our class book will be the 'There May Be a Castle' which is full of adventure and discovery!



In **maths**, our focus will be around consolidating place value understanding including rounding, negative numbers and decimals. In order for the children to access the Year 6 curriculum, it is essential they can recall times tables facts (including division) quickly. You can support your child with this by encouraging five minutes of times tables practice a day – TTrockstars and songs are a great way of doing this.

In **science**, we will be looking at grouping living things (animals, plants and microorganisms) through classification.

In **art**, we will be looking at a range of artists with a more in-depth focus on Bradford artist, David Hockney. We will also be **visiting Cartwright Hall** to take part in a workshop and observe some of his work. More information around this will follow in a letter later this half term. As part of our learning, we will also look at other artists such as: Paula Rego, John Singer Sargeant, Fiona Rae and Lubiana Hamid. At the end of this unit, we will talk about how the artists have created meaning and stories through their work and discuss which artist has made the biggest impact on ourselves and why.



Home Learning Expectations

Please take a look at the following table to see what your child should be doing at home to extend their learning:

Activity/Task	Frequency
Reading their book band book	X3 a week
TT Rockstar - Soundcheck	Daily – for 5 minutes
Spelling Shed	Daily - for 5 minutes

You should already have your Spelling Shed and TTRockstars logins, but please let us know if you are having any problems accessing this at home. Please also make sure you are trying your best to read at home: even if it's just two pages each night.

Family Homework Challenges

- Create your own model of the River Nile
- Write a poem about the Sahara Desert



Thank you for your support.

The Year Six team